

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2012-13

#### I. Details of the Institution

1.1 Name of the Institution

Ramakrishna Mission Vivekananda College

1.2 Address Line 1

70-72, PS Sivaswami Salai

Address Line 2

Mylapore

City/Town

Chennai

State

Tamilnadu

Pin Code

600 004

Institution e-mail address

principal@rkmvc.ac.in

Contact Nos.

044-24993057

Name of the Head of the Institution:

Dr.S Swaminathan

Tel. No. with STD Code:

044-24993057

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:   
<http://www.rkmvc.ac.in/page.php?view=earticle&id=ZXh0ZXJuYWxfcGFnZQ==&page=MjQ=>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	82%	2003	2009
2	2 <sup>nd</sup> Cycle	A	3.18	2012	2017
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 now being submitted
- ii. AQAR 2013-14 now being submitted
- iii. AQAR 2014-15 now being submitted
- iv. AQAR 2015-16 will be submitted soon

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

nil

2.7 No. of Employers/ Industrialists

nil

2.8 No. of other External Experts

nil

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

15

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Encourage staff members to apply for research grant
- Encourage staff without Ph.D to pursue their research for

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Concentrate on discipline and performance of students	Large number of students passed with good scores
Take remedial steps through extra coaching	Average students benefited
More deserving students to be covered by the noon-meal scheme	Boys could concentrate on studies without botheration of a meal during the day

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Considered the AQAR reports of the IQAC cell of the college and resolved that the Principal be requested to submit the same to the NAAC office

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	7	1	--	--
PG	8	--	1	--
UG	17	--	6	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others(M.Phil)	4	--	--	--
<b>Total</b>	<b>36</b>	<b>1</b>	<b>7</b>	<b>--</b>
Interdisciplinary	24	--	7	--
Innovative	24	--	7	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Part-I Tamil and Sanskrit syllabus was revised. Syllabus for Commerce general in both aided and unaided streams were revised. Mathematics and Plant biology and biotechnology department revised a portion of a syllabus for one paper. The M.S.W departments scaled their credits to 92 from 102, to be in overall conformity with all other PG departments. Soft skill papers, CIA, final exams all to be handled by respective teachers. Students with less than 10 marks in CIA will get a chance to improve it in the next semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Permission granted to introduce first year B.Com (Computer application), B.Com(Information System Management) and B.Com (A & F) are introduced.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
157	134	23	--	---

2.2 No. of permanent faculty with Ph.D.

64

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	29	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

---

---

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	50	95	65
Presented papers	35	95	66
Resource Persons	2	79	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Techniques and models

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Supplementary exams

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

157

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA-History	47	0	36.17	19.15	0	55
BA Economics	53	1.89	22.64	50.10	1.9	77
BA Philosophy	9	0	44.44	22.22	0	78
BA English	45	0	11.11	57.78	11.11	80
BA Sanskrit	1	100	0	0	0	100
B.Com (A)	71	12.68	61.97	18.31	0	93
B.Com(B)	65	27.69	53.65	13.85	0	95
B.Sc Math(P&C)	26	0	26.92	30.77	0	58
B.ScMath(CFD)	22	4.54	27.27	27.27	0	59
B.ScPhysics	33	15.15	27.27	12.12	0	55
B.ScChemistry	44	4.55	24.44	20.45	0	50
B.ScPl.Bio-Biotec	32	9.38	37.5	31.25		78
B.ScAdv.Zoo	32	3.13	15.63	28.13	6.25	53
B.Com-SF-A	67	11.94	71.64	14.92	0	99
B.Com-SF-B	65	15.38	69.23	9.23	0	94
B.Com-SF-C	69	14.49	75.36	5.80	0	96
B.Com(Corpora)	68	13.23	44.12	35.29	1.47	94
B.Com(BM)	68	2.94	32.35	50.0	2.94	88

B.Com(A&F)	69	11.59	57.97	28.99	0	99
BBA	67	14.93	58.21	22.39	0	96
BCA	50	22	70	2	0	94
B.Sc(CS)	49	22.45	73.47	0	0	96
B.Sc(BIO-Che)	14	35.71	50	7.14	0	93
M.A. Economics	14	7.15	71.43	14.29	0	93
M.A Sanskrit	2	50	50	0	0	100
M.Sc Math	12	66.67	25	0	0	92
M.Sc Phys	7	28.51	51.14	0	0	86
M.Sc Chemistry	12	8.33	91.67	0	0	100
M.Sc Plant-bio.	12	50	41.66	0	0	92
M.A Philosophy	3	0	3	0	0	100
M.S.W	12	0	75	25	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) Encourage teachers for evolving ICT-based classroom methods
- 2) Student progress assessed through evolving new strategies

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	2
Faculty exchange programme	--
Staff training conducted by the university	2
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	3
Others (Swami Vivekananda Study circle)	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	13	2	13
Technical Staff	30	5	4	5

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouragement given to teachers for research is evident in the progress shown (171 research publications)
- IQAC has encouraged staff members to apply for minor and major projects with the funding agencies.
- Faculties without Ph.Ds are motivated to register for Ph.D.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	3	---	---
Outlay in Rs. Lakhs			---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	--	--
Outlay in Rs. Lakhs		0.22	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	80	95	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	45	90	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	NA	NA	NA
Minor Projects	--	UGC	0.22	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	3	---	---	---
Sponsoring agencies	---	**	---	---	---

\*\* Departments have identified sponsors from governmental and non-governmental agencies

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Parent body of the college Management   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year - nil

Total	International	National	State	University	Dist	College
5	---	---	---	5	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level 

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	nil	State level	2
National level	nil	International level	nil

3.24 No. of Awards won in NCC:

University level	nil	State level	02
National level	nil	International level	nil

3.25 No. of Extension activities organized

University forum	21	College forum	39		
NCC	01	NSS	6	Any other	9

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1540 students donated blood during the Swami Vivekananda Jayanthi celebrations in this academic year (through voluntary health services, Royapettah, Stanley Medical college)
- Student volunteers participated in the annual float festival organised by the Kapaleeswarar temple, Mylapore, for organising the safe and orderly manner of the gathering in the temple
- NCC volunteers served in the Ramakrishna Math during the Swami Vivekananda Jayanthi celebrations
- Coastal clean up program undertaken by NSS volunteers
- Eye rally and aids awareness program

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing (sq.ft)	Newly created	Source of Fund	Total
Campus area	14 acres	---		14 acres
Class rooms	29,167	---		29,167
Laboratories	13,377.15	---		13,377.15
Seminar Halls	704.5 x 2	---		704.5 x2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	12	10		22
Value of the equipment purchased during the year (Rs. in Lakhs)	17.05 (in lakhs)	14.495 (in lakhs)	COLLEGE MANAGEMENT UGC & DST	31.55 (in lakhs)
Others Library	6,000	---		6,000
Sports	3,112 (indoor)	---		3,112 (Indoor)
Internet	1000	---		1000
hostel	19,048	---		19,048

#### 4.2 Computerization of administration and library

New computers and software were bought

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value )in lakhs)	No.	Value (in lakhs)	No.	Value
Text Books	93,354		107	0.78	0.94	--
Reference Books						
e-Books	--	--	--	--	--	--
Journals	75	0.40	80	0.55	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	309	7	90 COMPUTERS	22	1 IBM SERVER	9	69	Digital video camera
Added	---	---	---	---	1 IBM SERVER	---	---	---
Total	309	7	90	22	2	9	69	Digital video camera

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Every department is provided with a minimum of one computer with Internet access. In addition to the computer science department, Physics and Mathematics departments have Computer labs.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	3.59
ii) Campus Infrastructure and facilities	68.05
iii) Equipments (AC)	0.41
iv) Others (generator)	35.93
<b>Total :</b>	<b>107.98</b>

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students were advised to open an account with the bank so that their scholarship can be credited directly. They are informed about the free noon meal scheme. Sufficient information has been given about the various non-major courses

## 5.2 Efforts made by the institution for tracking the progression

Regular tests and assignments are given to students. Attendance of students are monitored. Parents of students who are falling short of attendance are called and informed about the situation. Joint efforts are made to sort out problems if any.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3569	120	37	21

### (b) No. of students outside the state

7

### (c) No. of international students

10

	No	%		No	%
Men	3569	100	Women	--	0

Last Year						This Year					
General	SC	ST	OBC	Differently abled	Total	General	SC	ST	OBC	Differently abled	Total
1149	710	19	1585	3	3466	1240	662	22	1641	4	3569

Demand ratio 1:11

Dropout % 0.038

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

nil

No. of students beneficiaries

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## 5.5 No. of students qualified in these examinations

NET	2	SET/SLET	5	GATE	--	CAT	10
IAS/IPS etc	--	State PSC	--	UPSC	4	Others	--

## 5.6 Details of student counselling and career guidance

- Dropout tendencies among students are curbed by proper counselling and financial support
- Emotional imbalances are handled with proper counselling by the teachers
- About 140 students got their placements through the assistance of College

No. of students benefitted

140

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
80	550	140	40

## 5.8 Details of gender sensitization programmes

Students have the opportunity to learn the importance of equality between genders through the teachings of Swami Vivekananda

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	1.62
Financial support from government	1077	35.45
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Speed breakers, ID cards.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Providing value-oriented education in line with the call of Swami Vivekananda

6.2 Does the Institution have a Management Information System

Yes. Different tailor-made software packages were used for documentation and data management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Syllabi is revised periodically to meet the student needs in tune with the current developments in the respective subjects.

### 6.3.2 Teaching and Learning

Individual teachers are sensitised to evolve a methodology that is most suited to the subject that they are teaching; they are encouraged to use ICT wherever possible.

### 6.3.3 Examination and Evaluation

We are following 75% marks for end semester written examination and 25% for the CIA at present . The 25% CIA is continuously evolving with components like Assignments, test, quiz, seminars etc, We are trying to put a transparent student centric examination system

### 6.3.4 Research and Development

- Aim to get more projects from the funding agencies.
- Research papers are sent to top most Journals with high impact factors.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The College library has added 787 books this year and is subscribing to 80 Foreign and Indian Journals. The library is equipped with autolib software and SQL server and media kit. Our librarian has come out with CIP data in collaboration with MJP Publishers.

### 6.3.6 Human Resource Management

The College is administered by a senior Monk of Ramakrishna Order, with the Principal providing the academic leadership. Every staff member's potential is best used for the teaching and campus discipline

### 6.3.7 Faculty and Staff recruitment

There is substantial delay in filling up of the vacancies in the aided stream by the Government; the management steps in to fill the vacancies on temporary basis.

### 6.3.8 Industry Interaction / Collaboration

Our College is an Arts and Science College. We do research in basic Sciences and Humanities; Individual researchers have Collaborations

6.3.9 Admission of Students

Students are admitted according to the Government norms.

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Noon-meals, Scholarships

Amount spent for noon-meal scheme: 4.61 lakhs

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	YES	INTER-DEPARTMENT
Administrative	Yes	DCE	---	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Previous years' practice continued

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university is always cooperating in all academic matter by providing their wise counsels in governing body, academic council, board of studies and in other selection processes

6.11 Activities and support from the Alumni Association

Alumni meet the staff and management for any possible support as and when required

6.12 Activities and support from the Parent – Teacher Association

Parents meet the staff and discuss on the progress of their ward either in the department or collectively

6.13 Development programmes for support staff

Support staff was instructed and given one-to-one training for skill-updating

6.14 Initiatives taken by the institution to make the campus eco-friendly

More caution taken for upkeep of flora and fauna

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Generation of hall tickets for students has been quickened taking into account their academic and co-curricular activities till the last day of the semester

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- There is Increase in pass percentage;
- Students benefit with at least one meal a day in their campus life , which enhanced their studies

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1 empty stomach is no good for education and hence management provides free noon-meals for the needy students
2. value-based education imparted through the teachings of Swami Vivekananda
- 3 Free internet facility for students

7.4 Contribution to environmental awareness / protection

Promoting environmental awareness to students through talks and presentations by viveka nature club activities

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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### **8. Plans of institution for next year**

1. To overcome the power cut problems, a new generator is to be purchased.
2. Canteen to be given a face lift.
3. Efforts to have north-Indian Tiffin stall in the campus.
4. A more user friendly software to be purchased for COE office.
5. Old computers to be replaced by new ones.

Name **Dr J SEGAR**

Name **Dr S THIRUNAVUKKARASU**

J.S.G

S. Thirunavukkarasu

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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