



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | Ramakrishna Mission Vivekananda College |
| Name of the head of the Institution | | Dr K SETHUSANKAR |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 04424993057 |
| Mobile no. | | 9444283831 |
| Registered Email | | principal@rkmvc.ac.in |
| Alternate Email | | ksethusankar@gmail.com |
| Address | | 70-72, P S Sivaswami Salai, Mylapore |
| City/Town | | Chennai |
| State/UT | | Tamil Nadu |
| Pincode | | 600004 |
| 2. Institutional Status | | |

| | |
|---|--------------------------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 07-Sep-2004 |
| Type of Institution | Men |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr V CHANDRASEKAR |
| Phone no/Alternate Phone no. | 04424939936 |
| Mobile no. | 9840059071 |
| Registered Email | darshan.vcs@gmail.com |
| Alternate Email | vcs@rkmvc.ac.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.rkmvc.ac.in/naac-igac |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.rkmvc.ac.in/daycollege/calendar/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 3 | A+ | 3.56 | 2017 | 09-Mar-2017 | 11-Sep-2022 |

6. Date of Establishment of IQAC

01-Jul-2008

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |
| View File | | |

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage Staff members to take up more research work

Motivate staff members to take up research projects

Encourage staff members to maintain and increase the number of paper presentations in Seminars/Conferences/Symposia, etc.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| helping students to perform well in academics | student results have improved |
| give wide publicity of the campus placements happening in college to motivate students by conducting mock interview | more students have been placed incampus and offcampus interviews |

| | |
|---|--|
| career guidance meetings and job opportunities provided | enhanced students performances in job interviews |
| No Files Uploaded !!! | |

| | | | | | |
|---|---|------------------------|--------------|------------------------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>College Management Committee</td> <td>15-Jun-2021</td> </tr> </table> | | Name of Statutory Body | Meeting Date | College Management Committee | 15-Jun-2021 |
| Name of Statutory Body | Meeting Date | | | | |
| College Management Committee | 15-Jun-2021 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 24-Jan-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | A fully functional college website is available and is updated regularly with information pertaining to the college | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|-------------------------------------|------------------|
| BA | 19USKA | SANSKRIT | 27/03/2019 |
| BSc | 19UZO | Advanced Zoology and Bio Technology | 27/03/2019 |
| BBA | 19UBAA | BUSINESS ADMINISTRATION | 27/03/2019 |
| BCom | 19UCRA | CORPORATE SECRETARYSHIP | 27/03/2019 |

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|------------------|----------------------|
| | | | | |

| | | | | |
|---------------------------|-----------------------------------|------------|---|------------|
| BSc | Advance Zoology and Biotechnology | 26/06/2019 | Bio Statistics and Bio Informatics 19UZOE03 | 26/06/2019 |
| BBA | Business Administration | 26/06/2019 | Quantitative Techniques for Managers | 26/06/2019 |
| View File | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BCom | Accounting and Finance | 26/06/2019 |
| BA | Part 2 English | 26/06/2019 |
| BA | English | 26/06/2019 |
| BBA | Business Administration | 26/06/2019 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---------------------------|---|
| BA | Fundamentals of Tourism | 01/08/2019 |
| BSc | Aquarium and Fish Keeping | 01/08/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| VIVEKA STUDIES | 04/07/2019 | 1350 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|------------------------------------|---|
| BCom | Commerce (corporate Secretaryship) | 60 |
| BCom | commerce (Accounting & finance) | 200 |
| BCom | Commerce (Bank Management) | 70 |
| MSW | Social Work | 9 |
| MSc | Physics | 9 |
| MSc | Chemistry | 11 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College makes periodical checks apart from obtaining feedback from students, parents, examiners and alumni. The same is analysed and the recommendations are submitted to the statutory bodies of the College. The college takes necessary steps for the purpose of making necessary amendments in the curricular and other aspects pertaining to the smooth functioning of the college both at the academic level and administrative levels. Drinking water facility has also been improved due to the existing rain water harvest system and RO process is used, for maintaining the purity of the water and it has been highly appreciated by the students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | ENGLISH, SANSKRIT, ECONOMICS, HISTORY, PHILOSOPHY | 230 | 934 | 190 |
| BCom | General | 350 | 3287 | 336 |
| BSc | Mathematics | 70 | 364 | 53 |
| BSc | Physics | 50 | 559 | 38 |
| BSc | Chemistry | 50 | 642 | 47 |
| BSc | Plant Biology & Plant Biotechnology | 50 | 214 | 42 |
| BSc | Advanced Zoology and Biotechnology | 50 | 264 | 44 |
| MA | SANSKRIT, ECONOMICS, PHILOSOPHY | 45 | 28 | 23 |
| MSc | MATHEMATICS, PHYSICS, CHEMISTRY, BOTANY | 54 | 280 | 52 |
| BCom | Accounting & Finance | 140 | 646 | 140 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3600 | 150 | 76 | 4 | 67 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 179 | 150 | 15 | 10 | 5 | 3 |

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Student mentoring system is available and the major task comprise of monitoring their attendance in class, participation in class activities alongside extra-curricular and co-curricular activities. Pass percentage of students is handed over to the head of the department by the COE office every year. The HOD, in turn, identifies the students who need counseling and remedial action and then speaks to the concerned students and their parents. Students are advised on the activities and facilities available in the college campus by the staff. Separate orientation Program is also organized by some departments in this regard.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3600 | 156 | 1:23 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| Nil | 9 | 17 | 9 | 102 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Dr U Thanesh | Assistant Professor | International Certified Trainer |
| 2019 | Dr S Jayakumar | Associate Professor | Dr S Gunasekaran Award for notable research contribution |
| 2019 | Dr V Chandrasekar | Associate | 50 Top IQAC |

| | | | |
|-------------------|---------------|---------------------|---------------------------------|
| | | Professor | coordinator across country |
| 2019 | Dr K M Babuji | Associate Professor | Best Teacher Award |
| 2019 | Dr A Ganesan | Assistant Professor | International Certified Trainer |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|-----------------------------------|----------------|--|---|
| BA | UHSA/UECA/UEGA/USKA/UPLA | 2020 | 29/09/2020 | 13/10/2020 |
| BCom | UCOA/UCMA/UCRA/UBMA/UFA/UCCA/UISA | 2020 | 29/09/2020 | 13/10/2020 |
| BSc | UMSA/UPYA/UCHA/UPBA/UZO/UCSA | 2020 | 29/09/2020 | 13/10/2020 |
| BBA | UBAA | 2020 | 29/09/2020 | 13/10/2020 |
| BCA | UCAA | 2020 | 29/09/2020 | 13/10/2020 |
| MA | PSKA/PECA/PPLA | 2020 | 29/09/2020 | 13/10/2020 |
| MSc | PMSA/PPYA/PCHA/PPBA | 2020 | 29/09/2020 | 13/10/2020 |
| MSW | PCWA | 2020 | 29/09/2020 | 13/10/2020 |
| View File | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 4 | 1024 | 0.4 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rkmvc.ac.in/daycollege/plant-biology-biotechnology/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|

| | | | | | |
|---|------|---------------------------------------|-----|-----|-----|
| UPBA | BSc | PLANT BIOLOGY AND PLANT BIOTECHNOLOGY | 40 | 40 | 100 |
| UCHA | BSc | CHEMISTRY | 35 | 35 | 100 |
| UPYA | BSc | PHYSICS | 31 | 31 | 100 |
| UMSA/UMSB | BSc | MATHEMATICS | 59 | 59 | 100 |
| UCOA/UCOB/UCMA/UCMB/UCMC/UCRA/UBMA/UAFA/UUAFB/UCCA/UISA | BCom | COMMERCE | 686 | 686 | 100 |
| UPLA | BA | PHILOSOPHY | 24 | 24 | 100 |
| UECA | BA | ECONOMICS | 60 | 60 | 100 |
| UHSA | BA | HISTORY | 38 | 38 | 100 |
| UEGA | BA | ENGLISH | 33 | 33 | 100 |
| USKA | BA | SANSKRIT | 9 | 9 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rkmvc.ac.in/sss2019/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|--|-------------------|---------------|-----------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 1095 | DST SERB | 37.67 | 4.3 |
| No file uploaded. | | | | |

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--|------------|
| Statistical Package for Social Science Workshop | Accounting Finance and Bank Management | 11/12/2019 |
| Workshop on Motivation and Critical Thinking | English | 09/01/2020 |
| HR Practice Workshop | Accounting Finance and Bank Management | 22/07/2019 |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Economics | 1 |
| Philosophy | 2 |
| Commerce | 1 |
| Mathematics | 2 |
| Chemistry | 3 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------|-----------------------|--------------------------------|
| International | Tamil | 1 | Nil |
| International | English | 2 | Nil |
| International | Economics | 4 | 7.36 |
| International | Philosophy | 3 | 5 |
| International | Commerce | 2 | 2 |
| International | Mathematics | 7 | 2 |
| International | Physics | 12 | 5 |
| International | History | 2 | 5.7 |

| | | | |
|---------------------------|-----------|----|------|
| International | Chemistry | 3 | 2.85 |
| International | Botany | 17 | 3 |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Tamil | 1 |
| Economics | 9 |
| Philosophy | 1 |
| View File | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|------------------------------------|---------------|---------------|---------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|---|---------------------|----------------|---|---|
| Z2xZ2 generalizations of infinite dimensional Lie superalgebra of conformal type with complete classification of central extensions | Dr. J. Segar | Reports on Mathematical Physics | 2020 | 4 | RKMVC | 4 |
| Z2xZ2 generalizations of N1 superconformal Galilei algebras and their representations | Dr. J. Segar | J. Math. Phys. | 2019 | 3 | RKMVC | 3 |
| Optimization of electric field enhancement of | Dr C. Pandian | Journal of Pure and Applied Ultrasonics | 2019 | 4 | RKMVC | 3 |

| | | | | | | |
|--|-----------------------|---|------|---|-------|---|
| Ag@ SiO ₂ trimer nanospheres by finite difference time domain method | | | | | | |
| Impact of Synthesis Technique on Lanthanum Doped Copper Oxide Nano crystals, an Alternative Counter Electrode for Pt-Free Dye-Sensitized Solar Cells | Dr S.Krishnan | Journal of nanoscience and nanotechnology | 2020 | 4 | RKMVC | 3 |
| Investigation on Elastic, Magnetic, Optical and Electrical Impedance Properties of Dysprosium Doped Nickel Ferrite Nanocrystals | Dr S.Krishnan | Journal of nanoscience and nanotechnology | 2019 | 3 | RKMVC | 3 |
| Investigation on lanthanum substitution in magnetic and structural properties group IV elements | Dr S.Krishnan | Vacuum | 2019 | 6 | RKMVC | 6 |
| Endolichenic fungal | Dr N Thirunavukkarasu | Plant Medica | 2020 | 3 | RKMVC | 3 |

| | | | | | | |
|--|----------------|----------------------|------|----|-------|----|
| diversity associated with some lichens of the Western Ghats | | | | | | |
| Green synthesis and characterization of zinc oxide nanoparticles using Eucalyptus globules and their fungicidal ability against pathogenic fungi of apple orchards | Dr K Rajagopal | Biomolecules | 2020 | 16 | RKMVC | 16 |
| Phytochemical investigation and antimicrobial activity of root extracts of Withania Somnifera (L.) Dunal. against drug-resistant bacterial pathogens | Dr S V Rajesh | Drug Invention Today | 2019 | 2 | RKMVC | 2 |
| Evaluation of the antimicrobial activity and phytochemical investigation of the leaf extracts of Ricinus communis Linn. | Dr S V Rajesh | Drug Invention Today | 2019 | 14 | RKMVC | 14 |

| | | | | | | |
|---|--|--|--|--|--|--|
| against drug-resistant bacterial pathogens. | | | | | | |
| View File | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 15 | 14 | 14 | 10 |
| Presented papers | 35 | 55 | 6 | 4 |
| Resource persons | 2 | 8 | 74 | 1 |
| View File | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|-----------------------------|------------------------------|--------------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Tree Plantation Program | NSS, RKMVC | 5 | 200 |
| Swacch Bharat Campaign | NSS, RKMVC | 5 | 84 |
| Republic Day | NCC Directorate | Nil | 1 |

| | | | |
|---|-------------------------------|-----|------|
| Camp, New Delhi | | | |
| Advanced Leadership Camp II, Agra | Uttar Pradesh NCC Directorate | Nil | 1 |
| Inter Group Competition - Republic Day Camp (RDC), Madurai | Madurai NCC Group | Nil | 6 |
| Leprosy Elimination - Social Responsibilities | YRC -RKMVC | 1 | 225 |
| First-Aid Orientation Program | YRC -RKMVC | 1 | 130 |
| Blood Donation | NSS, RKMVC | 8 | 1500 |
| Role of Students in Social Work | YRC -RKMVC | 1 | 230 |
| Combined Annual Training Camp II Cum Thal Sainik Training Camp, IIITDM, Chennai | 13 (TN) BN NCC | 1 | 25 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------------|--|-----------------------------------|------------------------------|
| CADO Guru | Overall Best Cadet Banner, Best MC- Flag Area | Guru Nanak College, Chennai | 6 |
| CADO - Fiesta | II and III Place in Best Cadet Award and Overall Best Cadet Banner | Ambedkar Law University,, Chennai | 5 |
| CADO Sea Breeze NCC Competition | First in Group Song, Second in Group Dance, and Third in Guards | Presidency College, Chennai | 30 |
| REPUBLIC DAY PARADE, NEW DELHI | Certificate of Excellence - CSUO Suprateem Nandan | Madras B Group | 1 |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| TIE-UP | TRAINING | V P MUKUNDAN ASSOCIATES | Nil | Nil | 12 |
| TIE-UP | TRAINING | V MAHESH CO. | Nil | Nil | 12 |
| TIE-UP | TRAINING | K RAMKRISH CO | Nil | Nil | 10 |
| TIE-UP | TRAINING | J S CO | Nil | Nil | 10 |
| TIE-UP | TRAINING | B C S CO | Nil | Nil | 6 |
| INTERNSHIP | TRAINING | ORTECH SOLUTIONS PVT LTD | Nil | Nil | 5 |
| INTERNSHIP | TRAINING | ASHLEY ALTEAMS INDIA LTD | Nil | Nil | 2 |
| INTERNSHIP | TRAINING | NEWFEX GLASS INDUSTRIES | Nil | Nil | 1 |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| CATERPILLAR | 01/11/2019 | TRAINING | 6 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 180 | 200 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|------------------|--------------------|
| AUTOLIB | Partially | FIRST GENERATION | 2010 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-----|-------|---------|
| | | | | | | |
| Text Books | 95586 | 3518162 | 38 | Nil | 95624 | 3518162 |
| Journals | 96 | Nil | 9 | Nil | 105 | Nil |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 483 | 248 | 3 | 17 | 17 | 16 | 75 | 70 | 107 |
| Added | 34 | 20 | 1 | 0 | 0 | 3 | 10 | 10 | 0 |
| Total | 517 | 268 | 4 | 17 | 17 | 19 | 85 | 80 | 107 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 80 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| Smart Class rooms with uplink facilities | under construction |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 14 | 15.78 | 140 | 146.44 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All students and staff members use general library, internet centre and departmental libraries in order to academically equip themselves. UG students are given 3 library cards and 5 library cards to PG and research scholars with which they can borrow books/periodicals. Science Departments, Computer Science, Commerce (Computer Applications) Commerce (Information System Management) departments have dedicated computer labs where students perform experiments. Regular Seminars and Department Association meetings are held in the ICT enabled Seminar halls. Cricket ground, Gym and other facilities are used exclusively by the students to hone their physical talents. All support facilities are taken care by a separate maintenance department functioning within the campus. The College has a dedicated Maintenance Department headed by an experienced Monk of the Ramakrishna Mission Monastery and the Maintenance Department works 24 x 7 with skilled dedicated work force which comprises many Sections namely Electricity, Plumbing, Carpentry, Security, Computers, Network Servers, Play Ground Gym, Gardening, Water supply, Sanitation, Building, Laboratories, Free Noon-Meal, Vehicle Parking, Internet, Sports, and Accounts. Our Maintenance Department lays great emphasis on the quality of maintaining the campus avoiding out-sourcing of works. All purchase bills invoices are processed on a Monthly basis. Every Monthly Statement of Accounts is prepared indicating Opening Closing Balances and is placed in the Managing Committee for approval. This is audited independently by THREE separate Auditing bodies namely Internal Auditors, Statutory Auditors and GST Auditors. Recycling of paper through "well-being from waste" project is taken-up as a measure of conserving the environment. Proper maintenance of the Rain Water Harvesting System helps in re-charging the ground water level in the campus and adjacent areas thereby helping also the local community to overcome the perennial water crisis.

<https://rkmvc.ac.in/maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--|--------------------|------------------|
| Financial Support from institution | FREE NOON MEAL SCHEME, VIDYAPITH SCHOLARSHIP | 731 | 3188033 |

| | | | |
|---|--------------|-----|---------|
| Financial Support from Other Sources | | | |
| a) National | SC/ST/MBC/BC | 486 | 1552280 |
| b) International | Nil | Nil | Nil |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------------------|
| YOGA | 21/06/2019 | 900 | KRISHNAMACHARYA YOGA MANDIRAM |
| SOFT SKILL | 01/07/2019 | 2200 | INSTITUTION |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2020 | CAREER GUIDANCE | 250 | 600 | 20 | 538 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 40 | 40 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1 Bank of Scotland, KRG Technologies, Venture, Equitas Bank, Capgemini, Sutherland, HCL, Avasoft | 2860 | 502 | Standard Chartered Bank, Ford, Star Health and Allied Insurance, SKN Pharmaceuticals, Fiest Car Rentals | 155 | 36 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------------------|---|--|
| 2019 | 19 | B Sc, BCA | Computer Science | Other Institutions | MCA, MBA |
| 2019 | 12 | BBA | Business Management | Other Institutions | MBA, CMA, |
| 2020 | 23 | B Sc | Advanced Zoology and Biotechnology | Other Instirutions | M Sc Zoology, M Sc Aqualculture, M Sc Anatomy, M Sc Biotechnology, Law College, Taramani |
| 2020 | 2 | M Sc | Physics | SRM University | Ph D |
| 2020 | 7 | B Sc | Physics | Ramakrishna Mission Vivekananda College | M Sc Physics, M Sc Nuclear Physics, M Sc Theoretical Physics |
| 2020 | 8 | B Sc | Chemistry | Other institutions | M Sc Chemistry |
| 2020 | 6 | B Sc | Chemistry | Ramakrishna Mission Vivekananda College | M Sc Chemistry |
| 2020 | 16 | B Sc | Plant Biology and Plant Biotechnology | Other instituions | M Sc Plant Biology and Plant Biotechnology |
| 2020 | 10 | B Sc | Plant Biology and Plant Biotechnology | Ramakrishna Mission Vivekananda College | M Sc Plant Biology and Plant Biotechnology |
| 2020 | 280 | B Com | Commerce | Other Institutions | CMA, CA , ICWAI, CS, MBA, ICAI, M Com, LLB, MA HRM etc |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
|-------|---|

| | |
|-------------------|---|
| NET | 4 |
| SLET | 1 |
| Civil Services | 2 |
| Any Other | 5 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------------------------|------------------------|
| VIVEKA JAYANTI | INTER COLLEGIATE CULTURAL | 170 |
| SPORTS GAMES | INTER DEPARTMENTAL | 800 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | Khelo India Gold Bronze | National | 2 | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Representatives take care of the departmental association activities throughout the year. Two student representatives are part of the anti-ragging cell in the college. Student representatives are part of the college day celebrations. Care is taken by the HODs and faculty in the BOS to interact with the students regarding syllabus updation

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Different layers of the management includes Members of the Management, Principal, Senior Staff member and Office Superintendent 2) The decentralization of management consist of various statutory and non statutory bodies suggested by UGC, State Governement and the Uinverstity of Madras. These bodies are headed and managed by members from the Management, Principal, Teaching Staff and Office Superintendent of the college (3) Principal, Senior Faculties, Police Officials and students are part of statutory bodies as per UGC and State Government guidelines

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Curriculum Development | Boards of Study of each subject meet every year to suggest newer and relevant methods of pedagogy |
| Teaching and Learning | more staff members use ICT methods and also implement student seminars in class to enhance the capabilities of the students |
| Examination and Evaluation | we normally follow double valuation. however, departments used fool proof mehod of evaluating the students even at this time of the pandemic |
| Library, ICT and Physical Infrastructure / Instrumentation | books are being added as per the curriculum changes on a regular basis |
| Human Resource Management | man-management is the core manthra that enables proper and efficient use of the available skills |
| Industry Interaction / Collaboration | regular interaction arranged between representatives of industry with students and staff and MoU is also in place for training |
| Admission of Students | merit based admission in line with government guidelines followed |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------------------|--|
| Administration | Accounts, Student admissions are maintained with the help of computes. A separate internet centre is available for students and each department is provided with computers and internet access |
| Student Admission and Support | student admission for the academic year 2020-21 was done online. We should be using the same method in this academic year (2021-22). |
| Examination | examination was conducted online in April 2020, November 2020 and in April |

2021. Examination Time Table was uploaded in the college website and subject-wise Question paper was uploaded on a daily-basis as per the university of Madras and Government guidelines

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| REGFRESHER COURSE | 2 | 22/01/2020 | 04/02/2020 | 14 |
| REGFRESHER COURSE | 3 | 20/11/2019 | 03/12/2019 | 14 |
| REGFRESHER COURSE | 2 | 25/07/2019 | 14/08/2019 | 21 |
| REGFRESHER COURSE | 1 | 16/10/2019 | 05/11/2019 | 21 |
| ORIENTATION COURSE | Nil | 21/01/2020 | 11/02/2020 | 21 |
| ORIENTATION COURSE | Nil | 15/11/2019 | 05/12/2019 | 21 |
| ORIENTATION COURSE | 4 | 20/11/2019 | 10/12/2019 | 21 |
| ORIENTATION COURSE | 6 | 16/10/2019 | 05/11/2019 | 21 |
| ORIENTATION | 3 | 11/09/2020 | 01/10/2020 | 21 |

| | | | | |
|--------------------|---|------------|------------|----|
| COURSE | | | | |
| ORIENTATION COURSE | 5 | 05/02/2020 | 25/02/2020 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 6 | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| staff cooperative society functions in the campus and addresses their needs | staff cooperative society functions in the campus and addresses their needs | 731 students were provided free noon-meals on all working days |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institution conducts yearly internal and external financial audits. And the Ramakrishna Math and Mission, Belur, functioning from Kolkata, also conducts audit on yearly basis

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--------------------------|
| Management, Trusts, and Philanthropists | 3188033 | scholarships, noon-meals |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | as per UGC norms | Yes | Department with External subject expert |
| Administrative | Yes | Government | Yes | by an audit firm |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet the HOD and staff regularly to discuss the progress of the student either individually or collectively

6.5.3 – Development programmes for support staff (at least three)

Support staff are given one-to-one training for skill upgradation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) updating maintaining of Seminar halls with latest equipment and ICT facility
- 2) maintenance of the new generator which is also higher in capacity
- 3) maintenance of answer scripts and proper disposal using the recycle method

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Weekly talks on Bhagawan Sri Ramakrishna Paramahansa, Holy Mother Sri Sharada Devi and Swami Vivekananda highlighting equality and greatness of womanhood | 17/06/2019 | 24/03/2020 | Nil | 1508 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| (1) LED (2) Solar plant (3) Rain Water Harvesting |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 12 |
| Ramp/Rails | Yes | 12 |
| Scribes for examination | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to | Number of initiatives | Date | Duration | Name of initiative | Issues addressed | Number of participating |
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|

| | address locational advantages and disadvantages | taken to engage with and contribute to local community | | | | | students and staff |
|-------------------|---|--|------------|---|---|------------------------------------|--------------------|
| 2019 | 1 | 1 | 23/09/2019 | 1 | Leprosy Elimination for Social Responsibility | Awareness drive | 255 |
| 2019 | 1 | 1 | 04/10/2019 | 1 | First aid Orientation | Orientate individuals on first aid | 148 |
| 2020 | 1 | 1 | 10/03/2020 | 1 | Positive attitude for development | addressing development issues | 200 |
| 2020 | 1 | 1 | 13/03/2020 | 1 | Role of Students in Social Work | social initiative | 258 |
| 2020 | 1 | 1 | 17/03/2020 | 1 | Students Power | for societal upliftment | 135 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Swami Vivekanandas views on personality development is given to the students in the form of a book Personality Development | 04/07/2019 | Annual exam is conducted to assess the students understanding |
| Un Ethirkaalam un Kaiyil - a tamil translation of the book Personality Development | 04/07/2019 | Annual exam is conducted to assess the students understanding |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Teachings of Bhagawan Sri Ramakrishna Paramahansa, Holy Mother Sri Sharada Devi and Swami Vivekananda taught during the weekly | 17/06/2019 | 16/03/2020 | 1508 |

assembly meetings promote universal values and ethics.

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Solar grid. (2) Greenery in the campus. (3) Rain water is harvested by methods through properly dug recharge wells. (4) Partnering in a National initiative for recycling of paper to save trees. (5) Green boards used in all class rooms to reduce chalk piece dust.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Continuous efforts are made to impart Man-making and Character-building education in a spiritual ambience. Teachers, Non-teaching staff and students have direct access with the Monks of the Ramakrishna Order who, in turn, inculcate life-building ideas through practical demonstration. Swami Vivekananda's ideas on Personality Development in book form are given to the students free of cost in order to help them to understand and realise their true potential so that they can become fruitful and responsible citizens of our country. The same book is also given in Tamil as "Un Ethir Kaalam un Kaiyil".

Merits and achievements of the Teachers and Students are appreciated by announcing in the assembly meetings. Teachers and Students having creative talents like Music, Fine arts, Bharatanatyam, etc., are encouraged to perform on the stage during assembly meetings and special events. College has been providing free nutritious noon-meal to the needy students for the past 15 years uninterruptedly on all working days. On an average, 850 students of our college are benefited from this scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://rkmvc.ac.in/best_practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The thrust of the institution is based on the call given by Swami Vivekananda, education is the manifestation of perfection already in man. True to this clarion call by the Patriot Saint of India, the institution aims at the holistic development of the students. One can see that the secular education is coupled with development of inner virtues that strengthen the student in faith in himself, clarity of thought, oneness of humanity along with nationalistic fervor. The result is that our students are preferred on both personal merit and academic achievements. The added advantage of this thrust is that the students are taught to respect the other individual equally. The participatory management principle ensures decentralisation and proper weightage given for duties coupled with responsibility.

Provide the weblink of the institution

<https://rkmvc.ac.in>

8.Future Plans of Actions for Next Academic Year

1) Identify and replace old computers with new ones 2) More digital platforms are planned for online classes and the development of e-content

