



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Ramakrishna Mission Vivekananda College
• Name of the Head of the institution		Dr K SETHUSANKAR
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04424993057
• Alternate phone No.		04424992815
• Mobile No. (Principal)		9444283831
• Registered e-mail ID (Principal)		principal@rkmvc.ac.in
• Address		70-72, P S SIVASWAMI SALAI
• City/Town		CHENNAI
• State/UT		TAMIL NADU
• Pin Code		600004
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		03/09/2004
• Type of Institution		Men
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	DR V CHANDRASEKAR				
• Phone No.	24939936				
• Mobile No:	9840059071				
• IQAC e-mail ID	iqac@rkmvc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rkmvc.ac.in/naac-iqac/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rkmvc.ac.in/calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.56	2017	09/03/2017	11/09/2022
6.Date of Establishment of IQAC			01/07/2008		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded				
9.No. of IQAC meetings held during the year	3				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
organize class level/interdepartmental seminars with an eye on updating the knowledge base		
apply for research projects		
maintain and increase the number of publications		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
assess the outcome in response to previous assessment	youth development program conductedc audit	
student centric performance assessment	student satisfaction survey	
stress on progression to higher education	more number of students enrolled for higher studies	
strategy for campus placement	on campus and off campus placement improved	
13. Was the AQAR placed before the statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name of the statutory body	Date of meeting(s)	
College Committee	02/11/2021	

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
28/12/2021	28/12/2021
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	20
2. Student	
2.1 Total number of students during the year:	600
2.2 Number of outgoing / final year students during the year:	1339
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1307
3. Academic	
3.1 Number of courses in all programmes during the year:	28
3.2 Number of full-time teachers during the year:	145
3.3 Number of sanctioned posts for the year:	NIL
4. Institution	

4.1	1339
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	79
Total number of Classrooms and Seminar halls	
4.3	460
Total number of computers on campus for academic purposes	
4.4	61.80
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ours is an arts, science & commerce college offering UG, PG and Research Programs. Our UG curriculum is so designed and developed that students can move to PG course and take up relevant employment. Commerce program especially trains students to pursue professional studies like CA, ICWAI, MBA, CMA, Science students can pursue research both nationally and at global level like TIFR, BARC, and other national level research facilities. Chemistry students take up job in the pharma industry, Arts students have the opportunity to pursue higher studies like LLM, HRM and pursue career in law, private sector along with scope to join PSU's.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

28

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- EVS CLASS AS PART OF CURRICULUM TO ALL CLASSES
- RAIN WATER HARVESTING
- RELIGION CLASS FOR ALL WITH EMPHASIS ON EQUALITY (OF ALL GENDERS), HUMAN VALUES,
- VIVEKA STUDIES AS VALUE BASED EDUCATION FOR FINAL YEAR UG AND PG
- CONDUCTS BLOOD DONATION CAMP EVERY YEAR APART FROM TEACHING THE IDEALS SET BY SWAMI VIVEKANANDA
- PROFESSIONAL ETHICS TAUGHT AS PART OF CURRICULUM

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1329**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**330**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1104 (2020-21) 1300 (2019-20) 1270 (2018-19)

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

768

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

College follows the government policy to help slow learners by giving them admission and taking care of their academic interests. Advanced learners are encouraged to share their knowledge with others as part of peer-learning. Department conducts regular assignments, and class tests to assess the students' capabilities. Students are assessed based on 3 assignments, and 2 class tests so as to help them prepare for the examinations. Marks obtained by them in these assignments and class tests form part of their CIA. Students who find it difficult to learn and understand in English are also provided with study materials in Tamil to start with and

are encouraged to develop their skills. Advanced learners are also encouraged to apply for summer research programs during the summer holidays.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/12/2021	3775	160

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student seminars, Group Discussions and Quizzes are the methodology used as participative learning. Case studies are provided for the students to engage in problem-solving methodologies, For instance, (1) botany department helps students to identify a plant-of-the-week; (2) Mathematics department encourages students to solve advance level problems. These help students to gain confidence. Students are encouraged to conduct department association activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled class rooms, one for arts, and one each for each science departments function are provided and this is used efficiently for initiating the students with modern techniques. This helps the

students to get additional support in understanding the subjects through the visual medium apart from listening.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

149

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendars are prepared to help students know the important dates like college reopening date, exam fee payment date, semester examination commencement date, and other important state/national events. Course details with fee structure, code of conduct, library rules, details of co-curricular activities will be available in the calendar for easy reference. Time table framework for the college indicating Major, Allied, Language and NME, Soft Skill and Value-added courses is also given.

Individual Teachers plan their teaching schedule and also the CIA related assignments/class tests/class seminars

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

141

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

99

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1449

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6/1351

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EMS uses software for processing exam-related data of the students like attendance details. CIA marks, papers enrolled for exam, and generation of hall tickets. Marks obtained in internal and external evaluation are entered for finalizing the CGPA (of part 1, part 2, part 3, and part 4 plus along with overall CGPA. These details are used to generate semester grade sheets, and consolidated mark sheets, This data is forwarded online to the University of Madras for the issue of necessary degree certificates.

Examinations for this year were conducted online due to COVID.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes. Provided in the college website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College offers 21 UG and 8 PG Programs. Research program is offered in 9 departments as per the guidelines of University of Madras. The course content of the departments is so designed to cover the essential basics spiraling up to the necessary current developments. The subjects taught are competitive and attractive to the students. NME subjects offered to the students help them learn subjects from across disciplines. This enables them to expand their knowledge horizon.

The course content also enables the students to face the real world challenge, take up higher studies in national and international institutions, placements in Multinational companies, CA's, cost and management positions, International scientific bodies, Civil services etc, The courses offer in the college also include soft skills, Environment studies and Value based education. Addition of Value based education is a hallmark of the institute as the students imbibe the life and teachings of Bhagavan Sri Ramakrishna Paramahansa, Holy Mother Sri Sarada Devi and Swami Vivekananda which make them true citizen of the World.

College gives utmost importance for character-building and man making education with a scientific temperament. The college is administered by a senior monk as the secretary of the college who interacts with the alumni, students, parents, staff. The opinion he collects from them bears a testimony to the good name and reputation that the college has established.

The students graduating from the arts, science and commerce programmes of this college move to higher education in sufficient numbers as evident from 5.2 (progression to higher education and

placement). It is evident from the data that students not only go to higher education in their own fields but also branch out into other fields. The placement record of the college is sufficiently rich. The skills acquired by our students are very much appreciated by the HR personnel visiting the campus for placement. Position occupied by the alumni is testimony to the holistic development envisaged by the curricular and co-curricular aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1307

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rkmvc.ac.in/ss2020/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research atmosphere is conducive with laboratories, books, and journals. Teachers also approach the relevant agencies for funds

and there is considerable collaborative research work carried out by the staff.

The Number of public viva-voce examinations conducted in the college are testimony to the promotion of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

34

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution tries to help individual teachers who wish to conduct research in addition to their stipulated teaching work. The academic environment on the campus is conducive to this. Teachers have been carrying on with research in addition to the stipulated teaching of UG and PG courses. Research activity thus carried out helps in making innovation, expanding the knowledge horizon. They are in constant coordination with peer groups regionally, nationally and internationally. This results in fruitful collaborative research work which is evident in the collaborative publications brought out by the staff. This helps to a very large extent knowledge transfer. Publications and paper presentations by the staff members get a special mention in the weekly assembly session. Students with potential ideas are encouraged on an individual basis to take up entrepreneurship independently. Community orientation is necessarily a part of the student life in the institution with the inculcation of the ideals of Swami Vivekananda taught regularly. Village adoption is one such activity. Students trained in co-curricular activities like NCC, NSS, YRC are very much involved in community-related service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.5

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****158**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****NIL**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**NIL**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- Tree Plantation
- Blood donation
- Yoga day celebration
- Shram Dhan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes)

such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1210

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has enough well-illuminated and ventilated classrooms with eco-friendly green boards. Smart Classrooms, with ICT facilities, are available. Computer labs are also functioning for Physics department, Mathematics department and Commerce department. Adequate laboratory facilities are available on the campus. General Library, departmental library, and internet center cater to the needs of the students and staff with a large collection of books, periodicals, and access to e-books. Seminar halls are available for the conduct of class seminars, regional, national, and international workshops, and conferences. Assembly hall is available for weekly assembly sessions wherein the ideals of Swami Vivekananda, Sri Ramakrishna Paramahansa, and Sri Sarada Devi are instructed to the students. Other programs like convocation also take place in these halls. 3 separate generators with a total capacity of 532 KVA are operational on the campus providing an uninterrupted power supply 24/7. As a result, classwork and laboratory work as also administrative work is carried on without hassle.

A separate maintenance department helps in maintaining all facilities that assure a continuous teaching-learning process. Broadband connection with different service providers helps in the update of knowledge without hurdle. Models, specimens, and charts are available for demonstration purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Auditorium with ICT and air conditioners, open-air theatre, gymnasium with modern physical fitness equipment, indoor game area, flag area for NCC, Volley Ball court, Tennis court, Cricket ground with Turf pitch is available in the campus, The yoga instructor is available in the campus.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19.36

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has added 76 books this year and is subscribing to 76 Foreign and Indian Journals. The library is equipped with autolib software and SQL server and media kit. Our librarian has come out with CIP data in collaboration with MJP Publishers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

.90

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

158

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institute has a well-defined policy with respect to Wi-Fi, cyber security, etc as these are meant only for educational purposes and cater to the student community. Strong firewall protection is in use with (1) gateway protection, (2) intrusion protection, and (3) anti-spyware. Sites other than those meant for education purposes are blocked. Uploading on the college website is done only by authorized persons. 460 computes including a dedicated internet center is available and these are closely monitored and maintained by well-trained personnel. Necessary expenditures are met with as and when the need arose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3775	460

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

42.56

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All students and staff members use the general library, internet center, and departmental libraries in order to academically equip themselves. UG students are given 3 library cards and 5 library cards to PG and research scholars with which they can borrow books/periodicals. Science Departments, Computer Science, Commerce (Computer Applications) Commerce (Information System Management) departments have dedicated computer labs where students perform experiments. Regular Seminars and Department Association meetings are held in the ICT-enabled Seminar halls. Cricket ground, Gym, and other facilities are used exclusively by the students to hone their physical talents. All support facilities are taken care of by a separate maintenance department functioning within the campus. The College has a dedicated Maintenance Department headed by an experienced Monk of the Ramakrishna Mission Monastery and the Maintenance Department works 24 x 7 with a skilled dedicated workforce which comprises many Sections namely Electricity, Plumbing, Carpentry, Security, Computers, Network Servers, PlayGround Gym, Gardening, Water supply, Sanitation, Building, Laboratories, Free Noon-Meal, Vehicle Parking, Internet, Sports, and Accounts. Our Maintenance Department lays great emphasis on the quality of maintaining the campus avoiding out-sourcing of works. All purchase bills invoices are processed on a monthly basis. Every Monthly Statement of Accounts is prepared to indicate Opening Closing Balances and is placed in the Managing Committee for approval. This is audited independently by THREE separate Auditing bodies namely Internal Auditors, Statutory Auditors, and GST Auditors. Recycling of paper through the "well-being from waste" project is taken up as a measure of conserving the environment. Proper maintenance of the Rain Water Harvesting System helps in recharging the groundwater level in the campus and adjacent areas thereby helping also the local community to overcome the perennial water crisis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

540

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

45

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities

Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

360

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

244

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

291

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Yes, like anti-ragging cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution does not seek financial support as a policy matter from the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A senior monk of the Ramakrishna order is designated as Secretary who is the administrative head of the college while Principal is the academic head. The college is governed by the Managing committee, the College committee and the governing body which meets periodically and decide on administrative and academic matters of the college. These committees consist of a President, who is the senior-most monk of the Ramakrishna order. The other members of the committee are Secretary of the college, Principal, two senior teachers, office superintendent, along with a representative from the University of Madras, Industry, noted educationist, and College Alumni. The governing body has a UGC representative. The Secretary and the Principal, execute the decisions of the college committee. Administrative matters are addressed by the office superintendent. Head of the department, with the cooperation of the faculty, acts in accordance with the college committee along with voicing their concerns and requirements. Separate Board of Studies function with the Head of the department as the chairman, all the faculty members of the department, Vice-Chancellor's nominee, subject experts, representatives from Industry and alumni. Various statutory and non-statutory committees where Principal is the chairman and senior teachers as coordinators plan and execute the various activities of the college.

True to the clarion call given by Swami Vivekananda, this college aims at a holistic development of the student with inculcation of moral values. This is evident in the secular education imparted in this college which is coupled with development of inner values like faith in oneself, clarity of thought, oneness of humanity along with national fervor. This results in the preference shown by society at large and institutions in particular towards our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1) The Participatory management principle followed in the college ensures decentralization. This principle helps in recognizing the duties and responsibilities of the staff and also gives weightage for career advancement.

2) The decentralization consists of various statutory and non-statutory committees suggested by UGC, the State Government, and the University of Madras. These committees are headed and managed by members from the Management, Principal, Teaching Staff, and Office Superintendent of the college.

3) Recommendations from the Board of Studies are considered and recommended by the Academic Council for implementation and this enhances decentralization. This is also being placed in the Managing Committee, the College Committee, and the Governing body for approval.

4) A Separate office of the Controller of Examinations functions at three levels: pre-exam, conduction of the exam, and post-exam with confidentiality at all these levels. This office coordinates with the University of Madras by submitting the results and thereby getting the degree certificates for the students. Constant updation with respect to syllabus and evaluation methodology is taken care of in adherence to the decisions of the BOS and the Academic council. Transparency and accountability are ensured in the declaration of the result.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1) Man-management is the key to the proper and efficient usage of the available talent.

2) ICT tools are used for classes and special lectures, seminars, workshops, etc.

3) Curriculum is developed by the department in consultation with subject experts and inputs taken from representatives of the industry, alumni, and University nominee. Adequate caution is exercised in the framing of the syllabus in consonance with the requirements of the times.

4) Regular interaction with subject experts along with industry representatives is arranged for the benefit of the students.

5) Research publications in Scopus and CARE journals with good impact factor are encouraged. There are also faculties with a reasonable h-index.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Academic Council approves the syllabi changes, pattern of question

papers and other matters suggested by the respective BOS. The decision is implemented by the concerned departments, and the COE office. Academic audit is carried out by the departments with an external expert on a yearly basis. Administrative audit is done at both internal and external levels. Financial audit is carried out by an internal auditor which is audited by government and AG and finally, by the Ramakrishna Math and Mission, Belur, Kolkata. Government norms and regulations are followed in appointments and service rules are adhered to. Admissions are done as per government guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Cooperative Society functions on the campus and addresses the financial needs of the teaching and non-teaching staff. Government

scholarships, scholarships from management, and philanthropists are provided to the needy and deserving students. One of the special welfare measures practiced by the college is providing free noon meals to the needy. Close to 900 students benefit from this scheme on all working days.

Necessary leave on other duty is sanctioned for the teaching staff to attend orientation and refresher courses and also for seminar/conference/workshop/FDP participation and paper presentations in other institutions within the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Courses, Short-Term Course, etc.)

60

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The institution conducts internal and external financial audits on a yearly basis by statutory government audit agencies and the Ramakrishna Math and Mission, Belur, functioning from Kolkata, also conducts audit on yearly basis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- College functions under the banner of Sri Ramakrishna Mission Vidyapith which is governed by the Sri Ramakrishna Math and

Mission, Belur, Kolkata. Salary for the staff in grant-in-aid courses is received from the Government of Tamil Nadu. Grants received from funding agencies, like UGC, SERB, DST are spent effectively for the purpose earmarked. Accounts are settled in time with proper utilisation certificates.

- The fees collected from the students is the lowest considering the affordability of the students of all strata of the society
- Proper balance is maintained between the resource generated and utilization with the scope for growth.
- Maintenance works are carried out by a separate maintenance department with well-trained personnel. Outsourcing is avoided in all possible ways to use the resources efficiently and optimally

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic audits and other feedbacks received from stakeholders are analysed and suggestions received from them are used to improve the quality aspects in the curriculum structure, teaching methodology, evaluation procedures. Emphasis is given to maximise progression to higher studies and placement. Quality of research paper presentation and publication is maintained with a progressive trend.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Yes, the methodology and procedures are monitored with an eye on results through an academic audit, and suitable updations are made to ensure standard along with an emphasis on current needs. The academic audit is performed by all the departments once every year with an external expert.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Weekly assembly sessions are held wherein the teachings of Sri Ramakrishna Paramahansa, Holy mother Sri Sarada Devi and Swami Vivekananda are imparted. From the varied topics, significance and greatness of womanhood is also emphasised in these classes. Final year UG and PG students also undergo a separate course work titled

Viveka Studies. College also provides study materials based on their teachings. These materials are given free of cost as an initiative to sensitise the students on gender equity, nationalistic fervor and harmony.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Waste is collected and segregated. Separate garbage collection points are available where the corporation vehicle takes them for processing.
- Biological waste collected in the campus is stored in a pit for making compost
- Used Papers from the college are sent for recycling. Office of the COE maintains the semester end examination answer sheets of students are stored in a separate place for 3 years after which they are recycled. Separate MOU is in place with such organisation who involve in recycling.
- Plastic usage is banned in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution bearing the name of the patriot-saint, Swami Vivekananda, definitely strives for harmony towards all with respect for diversities be it cultural or regional, linguistic, communal and socio-economic. The students are taught to have faith in themselves and also to respect the other. The Upanishadic dictum "Atmano mokshartham jagath hitaya ca" is the underlying current with which the institution ensures this.

Category based admission of students, nominal fee structure with scholarship, free noon-meal scheme and other scholarships enable students to overcome socio-economic disparity and avail equitable quality education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

constitution day

consumer club activity

voting rights- pledge taken by students before the assembly elections

briefing on traffic safety by Police on 20-12-2021

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day, Independence Day, Constitution Day, International Yoga Day etc., were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://rkmvc.ac.in/best_practices/

File Description	Documents
Best practices in the Institutional website	https://rkmvc.ac.in/best_practices/
Any other relevant information	https://rkmvc.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

This Institution endeavors to actualize the educational vision of Swami Vivekananda expressed in his own words - " What we want are Western science coupled with Vedanta, Brahmacharya as the guiding motto, and also Shraddhâ and faith in one's own self ."

Religious Instructions are imparted to all the students of the college in its Universal Form as propounded by Sri Ramakrishna and practically illustrated by his own life and teachings.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ours is an arts, science & commerce college offering UG, PG and Research Programs. Our UG curriculum is so designed and developed that students can move to PG course and take up relevant employment. Commerce program especially trains students to pursue professional studies like CA, ICWAI, MBA, CMA, Science students can pursue research both nationally and at global level like TIFR, BARC, and other national level research facilities. Chemistry students take up job in the pharma industry, Arts students have the opportunity to pursue higher studies like LLM, HRM and pursue career in law, private sector along with scope to join PSU's.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

28

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- EVS CLASS AS PART OF CURRICULUM TO ALL CLASSES

- RAIN WATER HARVESTING
- RELIGION CLASS FOR ALL WITH EMPHASIS ON EQUALITY (OF ALL GENDERS), HUMAN VALUES,
- VIVEKA STUDIES AS VALUE BASED EDUCATION FOR FINAL YEAR UG AND PG
- CONDUCTS BLOOD DONATION CAMP EVERY YEAR APART FROM TEACHING THE IDEALS SET BY SWAMI VIVEKANANDA
- PROFESSIONAL ETHICS TAUGHT AS PART OF CURRICULUM

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1329

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

330

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1104 (2020-21) 1300 (2019-20) 1270 (2018-19)

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

768

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

College follows the government policy to help slow learners by giving them admission and taking care of their academic interests. Advanced learners are encouraged to share their knowledge with others as part of peer-learning. Department conducts regular assignments, and class tests to assess the students' capabilities. Students are assessed based on 3 assignments, and 2 class tests so as to help them prepare for the examinations. Marks obtained by them in these assignments and class tests form part of their CIA. Students who find it difficult to learn and understand in English are also provided with study materials in Tamil to start with and are encouraged to develop their skills. Advanced learners are also encouraged to apply for summer research programs during the summer holidays.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/12/2021	3775	160

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student seminars, Group Discussions and Quizzes are the methodology used as participative learning. Case studies are provided for the students to engage in problem-solving methodologies, For instance, (1) botany department helps students to identify a plant-of-the-week; (2) Mathematics department encourages students to solve advance level problems. These help students to gain confidence. Students are encouraged to conduct department association activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled class rooms, one for arts, and one each for each science departments function are provided and this is used efficiently for initiating the students with modern techniques. This helps the students to get additional support in understanding the subjects through the visual medium apart from listening.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

149

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendars are prepared to help students know the important dates like college reopening date, exam fee payment date, semester examination commencement date, and other important state/national events. Course details with fee structure, code of conduct, library rules, details of co-curricular activities will be available in the calendar for easy reference. Time table framework for the college indicating Major, Allied, Language and NME, Soft Skill and Value-added courses is also given.

Individual Teachers plan their teaching schedule and also the CIA related assignments/class tests/class seminars

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

141

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

99

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1449

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6/1351

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EMS uses software for processing exam-related data of the students like attendance details. CIA marks, papers enrolled for exam, and generation of hall tickets. Marks obtained in internal and external evaluation are entered for finalizing the CGPA (of part 1, part 2, part 3, and part 4 plus along with overall CGPA. These details are used to generate semester grade sheets, and consolidated mark sheets, This data is forwarded online to the University of Madras for the issue of necessary degree certificates.

Examinations for this year were conducted online due to COVID.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes. Provided in the college website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College offers 21 UG and 8 PG Programs. Research program is offered in 9 departments as per the guidelines of University of Madras. The course content of the departments is so designed to cover the essential basics spiraling up to the necessary current developments. The subjects taught are competitive and attractive to the students. NME subjects offered to the students help them learn subjects from across disciplines. This enables them to expand their knowledge horizon.

The course content also enables the students to face the real world challenge, take up higher studies in national and international institutions, placements in Multinational companies, CA's, cost and management positions, International scientific bodies, Civil services etc, The courses offer in the college also include soft skills, Environment studies and Value based education. Addition of Value based education is a hallmark of the institute as the students imbibe the life and teachings of Bhagavan Sri Ramakrishna Paramahansa, Holy Mother Sri Sarada Devi and Swami Vivekananda which make them true citizen of the World.

College gives utmost importance for character-building and man making education with a scientific temperament. The college is administered by a senior monk as the secretary of the college who interacts with the alumni, students, parents, staff. The opinion he collects from them bears a testimony to the good name and reputation that the college has established.

The students graduating from the arts, science and commerce

programmes of this college move to higher education in sufficient numbers as evident from 5.2 (progression to higher education and placement). It is evident from the data that students not only go to higher education in their own fields but also branch out into other fields. The placement record of the college is sufficiently rich. The skills acquired by our students are very much appreciated by the HR personnel visiting the campus for placement. Position occupied by the alumni is testimony to the holistic development envisaged by the curricular and co-curricular aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1307

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rkmvc.ac.in/sss2020/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

Research atmosphere is conducive with laboratories, books, and journals. Teachers also approach the relevant agencies for funds and there is considerable collaborative research work carried out by the staff.

The Number of public viva-voce examinations conducted in the college are testimony to the promotion of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****4.0**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**2**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides**34**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution tries to help individual teachers who wish to conduct research in addition to their stipulated teaching work. The academic environment on the campus is conducive to this. Teachers have been carrying on with research in addition to the stipulated teaching of UG and PG courses. Research activity thus carried out helps in making innovation, expanding the knowledge horizon. They are in constant coordination with peer groups regionally, nationally and internationally. This results in fruitful collaborative research work which is evident in the collaborative publications brought out by the staff. This helps to a very large extent knowledge transfer. Publications and paper presentations by the staff members get a special mention in the weekly assembly session. Students with potential ideas are encouraged on an individual basis to take up entrepreneurship independently. Community orientation is necessarily a part of the student life in the institution with the inculcation of the ideals of Swami Vivekananda taught regularly. Village adoption is one such activity. Students trained in co-curricular activities like NCC, NSS, YRC are very much involved in community-related

service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

35

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.5

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****158**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****NIL**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**NIL**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- Tree Plantation
- Blood donation
- Yoga day celebration
- Shram Dhan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1210

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has enough well-illuminated and ventilated classrooms with eco-friendly green boards. Smart Classrooms, with ICT facilities, are available. Computer labs are also functioning for Physics department, Mathematics department and Commerce department. Adequate laboratory facilities are available on the campus. General Library, departmental library, and internet center cater to the needs of the students and staff with a large collection of books, periodicals, and access to e-books. Seminar halls are available for the conduct of class seminars, regional, national, and international workshops, and conferences. Assembly hall is available for weekly assembly sessions wherein the ideals of Swami Vivekananda, Sri Ramakrishna Paramahansa, and Sri Sarada Devi are instructed to the students. Other programs like convocation also take place in these halls. 3 separate generators with a total capacity of 532 KVA are operational on the campus providing an uninterrupted power supply 24/7. As a result, classwork and laboratory work as also administrative work is carried on without hassle.

A separate maintenance department helps in maintaining all facilities that assure a continuous teaching-learning process. Broadband connection with different service providers helps in the update of knowledge without hurdle. Models, specimens, and charts are available for demonstration purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Auditorium with ICT and air conditioners, open-air theatre, gymnasium with modern physical fitness equipment, indoor game area, flag area for NCC, Volley Ball court, Tennis court, Cricket ground with Turf pitch is available in the campus, The yoga instructor is available in the campus.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

19.36

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has added 76 books this year and is subscribing to 76 Foreign and Indian Journals. The library is equipped with autolib software and SQL server and media kit. Our librarian has come out with CIP data in collaboration with MJP Publishers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

.90

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

158

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institute has a well-defined policy with respect to Wi-Fi, cyber security, etc as these are meant only for educational purposes and cater to the student community. Strong firewall protection is in use with (1) gateway protection, (2) intrusion protection, and (3) anti-spyware. Sites other than those meant for education purposes are blocked. Uploading on the college website is done only by authorized persons. 460 computes including a dedicated internet center is available and these are closely monitored and maintained by well-trained personnel. Necessary expenditures are met with as and when the need arose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3775	460

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
42.56

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All students and staff members use the general library, internet center, and departmental libraries in order to academically equip themselves. UG students are given 3 library cards and 5 library cards to PG and research scholars with which they can borrow books/periodicals. Science Departments, Computer Science, Commerce (Computer Applications) Commerce (Information System Management) departments have dedicated computer labs where students perform experiments. Regular Seminars and Department Association meetings are held in the ICT-enabled Seminar halls. Cricket ground, Gym, and other facilities are used exclusively by the students to hone their physical talents. All support facilities are taken care of by a separate maintenance department functioning within the campus. The College has a dedicated Maintenance Department headed by an experienced Monk of the Ramakrishna Mission Monastery and the Maintenance Department works 24 x 7 with a skilled dedicated workforce which comprises many Sections namely Electricity, Plumbing, Carpentry, Security, Computers, Network Servers, PlayGround Gym, Gardening, Water supply, Sanitation, Building, Laboratories, Free Noon-Meal, Vehicle Parking, Internet, Sports, and Accounts. Our Maintenance Department lays great emphasis on the quality of maintaining the campus avoiding out-sourcing of works. All purchase bills invoices are processed on a monthly basis. Every Monthly Statement of Accounts is prepared to indicate Opening Closing Balances and is placed in the Managing Committee for approval. This is audited independently by THREE separate Auditing bodies namely Internal Auditors, Statutory Auditors, and GST Auditors. Recycling of paper through the "well-being from waste" project is taken up as a measure of conserving the environment. Proper maintenance of the Rain Water Harvesting System helps in recharging the groundwater level in the campus and adjacent areas thereby helping also the local community to overcome the perennial water crisis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

540

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

45

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

360

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****244**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education**291**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****4**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****3**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Yes, like anti-ragging cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution does not seek financial support as a policy matter from the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution

during the year	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>A senior monk of the Ramakrishna order is designated as Secretary who is the administrative head of the college while Principal is the academic head. The college is governed by the Managing committee, the College committee and the governing body which meets periodically and decide on administrative and academic matters of the college. These committees consist of a President, who is the senior-most monk of the Ramakrishna order. The other members of the committee are Secretary of the college, Principal, two senior teachers, office superintendent, along with a representative from the University of Madras, Industry, noted educationist, and College Alumni. The governing body has a UGC representative. The Secretary and the Principal, execute the decisions of the college committee. Administrative matters are addressed by the office superintendent. Head of the department, with the cooperation of the faculty, acts in accordance with the college committee along with voicing their concerns and requirements. Separate Board of Studies function with the Head of the department as the chairman, all the faculty members of the department, Vice-Chancellor's nominee, subject experts, representatives from Industry and alumni. Various statutory and non-statutory committees where Principal is the chairman and senior teachers as coordinators plan and execute the various activities of the college.</p> <p>True to the clarion call given by Swami Vivekananda, this college aims at a holistic development of the student with inculcation of moral values. This is evident in the secular education imparted in this college which is coupled with development of inner values like faith in oneself, clarity of thought, oneness of humanity along with national fervor. This results in the preference shown by society at large and institutions in particular towards our students.</p>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1) The Participatory management principle followed in the college ensures decentralization. This principle helps in recognizing the duties and responsibilities of the staff and also gives weightage for career advancement.

2) The decentralization consists of various statutory and non-statutory committees suggested by UGC, the State Government, and the University of Madras. These committees are headed and managed by members from the Management, Principal, Teaching Staff, and Office Superintendent of the college.

3) Recommendations from the Board of Studies are considered and recommended by the Academic Council for implementation and this enhances decentralization. This is also being placed in the Managing Committee, the College Committee, and the Governing body for approval.

4) A Separate office of the Controller of Examinations functions at three levels: pre-exam, conduction of the exam, and post-exam with confidentiality at all these levels. This office coordinates with the University of Madras by submitting the results and thereby getting the degree certificates for the students. Constant updation with respect to syllabus and evaluation methodology is taken care of in adherence to the decisions of the BOS and the Academic council. Transparency and accountability are ensured in the declaration of the result.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1) Man-management is the key to the proper and efficient usage of the available talent.

2) ICT tools are used for classes and special lectures, seminars, workshops, etc.

3) Curriculum is developed by the department in consultation with subject experts and inputs taken from representatives of the industry, alumni, and University nominee. Adequate caution is exercised in the framing of the syllabus in consonance with the requirements of the times.

4) Regular interaction with subject experts along with industry representatives is arranged for the benefit of the students.

5) Research publications in Scopus and CARE journals with good impact factor are encouraged. There are also faculties with a reasonable h-index.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Academic Council approves the syllabi changes, pattern of

question papers and other matters suggested by the respective BOS. The decision is implemented by the concerned departments, and the COE office. Academic audit is carried out by the departments with an external expert on a yearly basis. Administrative audit is done at both internal and external levels. Financial audit is carried out by an internal auditor which is audited by government and AG and finally, by the Ramakrishna Math and Mission, Belur, Kolkata. Government norms and regulations are followed in appointments and service rules are adhered to. Admissions are done as per government guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Cooperative Society functions on the campus and addresses the financial needs of the teaching and non-teaching staff. Government scholarships, scholarships from management, and philanthropists are provided to the needy and deserving students. One of the special welfare measures practiced by the college is providing free noon meals to the needy. Close to 900 students benefit from this scheme on all working days.

Necessary leave on other duty is sanctioned for the teaching staff to attend orientation and refresher courses and also for seminar/conference/workshop/FDP participation and paper presentations in other institutions within the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

60

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits on a yearly basis by statutory government audit agencies and the Ramakrishna Math and Mission, Belur, functioning from Kolkata, also conducts audit on yearly basis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- College functions under the banner of Sri Ramakrishna Mission Vidyapith which is governed by the Sri Ramakrishna Math and Mission, Belur, Kolkata. Salary for the staff in grant-in-aid courses is received from the Government of Tamil Nadu. Grants received from funding agencies, like UGC, SERB, DST are spent effectively for the purpose earmarked. Accounts are settled in time with proper utilisation certificates.
- The fees collected from the students is the lowest considering the affordability of the students of all strata of the society
- Proper balance is maintained between the resource generated and utilization with the scope for growth.
- Maintenance works are carried out by a separate maintenance department with well-trained personnel. Outsourcing is avoided in all possible ways to use the resources efficiently and optimally

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic audits and other feedbacks received from stakeholders are analysed and suggestions received from them are used to improve the quality aspects in the curriculum structure, teaching methodology, evaluation procedures. Emphasis is given to maximise progression to higher studies and placement. Quality of research paper presentation and publication is maintained with a progressive trend.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Yes, the methodology and procedures are monitored with an eye on results through an academic audit, and suitable updations are made to ensure standard along with an emphasis on current needs. The academic audit is performed by all the departments once every year with an external expert.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Weekly assembly sessions are held wherein the teachings of Sri Ramakrishna Paramahansa, Holy mother Sri Sarada Devi and Swami Vivekananda are imparted. From the varied topics, significance and greatness of womanhood is also emphasised in these classes. Final year UG and PG students also undergo a separate course work titled Viveka Studies. College also provides study materials based on their teachings. These materials are given free of cost as an initiative to sensitise the students on gender equity, nationalistic fervor and harmony.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Waste is collected and segregated. Separate garbage collection points are available where the corporation vehicle takes them for processing.
- Biological waste collected in the campus is stored in a pit for making compost
- Used Papers from the college are sent for recycling. Office of the COE maintains the semester end examination answer sheets of students are stored in a separate place for 3 years after which they are recycled. Separate MOU is in

place with such organisation who involve in recycling.

- Plastic usage is banned in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution bearing the name of the patriot-saint, Swami Vivekananda, definitely strives for harmony towards all with respect for diversities be it cultural or regional, linguistic, communal and socio-economic. The students are taught to have faith in themselves and also to respect the other. The Upanishadic dictum "Atmano mokshartham jagath hitaya ca" is the underlying current with which the institution ensures this.

Category based admission of students, nominal fee structure with scholarship, free noon-meal scheme and other scholarships enable students to overcome socio-economic disparity and avail equitable quality education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

constitution day

consumer club activity

voting rights- pledge taken by students before the assembly elections

briefing on traffic safety by Police on 20-12-2021

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day, Independence Day, Constitution Day, International Yoga Day etc., were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://rkmvc.ac.in/best_practices/

File Description	Documents
Best practices in the Institutional website	https://rkmvc.ac.in/best_practices/
Any other relevant information	https://rkmvc.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

This Institution endeavors to actualize the educational vision of Swami Vivekananda expressed in his own words - " What we want are Western science coupled with Vedanta, Brahmacharya as the guiding motto, and also Shraddhâ and faith in one's own self ."

Religious Instructions are imparted to all the students of the college in its Universal Form as propounded by Sri Ramakrishna and practically illustrated by his own life and teachings.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Praying to the almighty for the end of this covid 19 pandemic so that the difficulties experienced by the students through online classes can be mitigated and a more immersive experience of classroom-learning can be imparted.

Hoping for more and more placements for our students.

Increasing eco-friendly environment on the campus.