



SELF STUDY REPORT
FOR
4th CYCLE OF ACCREDITATION

RAMAKRISHNA MISSION VIVEKANANDA COLLEGE (AUTONOMOUS)

**RAMAKRISHNA MISSION VIVEKANANDA COLLEGE (AUTONOMOUS) 70-72, P S SIVASWAMI SALAI MYLAPORE
600004**

<https://rkmvc.ac.in>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

Executive Summary

Introduction:

Education should be aimed at developing a man's life at various levels like the physical, mental, intellectual, moral and spiritual. The all-round development should take place simultaneously and harmoniously, keeping in view, the summum bonum of life, which is to realize the oneness of all existence. All misery at the physical, mental, intellectual, moral or spiritual plane is due to ignorance and the education that is incorporated in schools and colleges should be capable of removing this ignorance in all these planes. The Ramakrishna Mission Vivekananda College was instituted with this purpose in mind. It is a matter of pride that the College was ranked among the top ten colleges in the whole of India, according to a study conducted by India Today Magazine in 1998.

The institution, standing in the name of the great patriot-saint of India, truly reflects the ideals of the Ramakrishna-Vivekananda movement. There is definitely scope for the overall development of man — what Swamiji calls "man-making education" -including the curricular aspects.

That is, it not only turns out outstanding Governors, Jurists, Administrators, Scientific Advisors, Chartered Accountants, Bankers, Scientists, Mathematicians, Economists, Philosophers, Historians but also good human beings. Here, humanness is inculcated along with secular education. This is done not only through the weekly first hour assembly sessions, where teachings of Swami Vivekananda on man, faith in oneself, brotherhood of man and fatherhood of god are highlighted following ideals of universal religion, but also gradually imbibed into the students in all aspects of his college life. The curriculum is so designed as to provide the society with qualified professionals who are also men of character. "Work is worship, it is said. Teachers of this institution treat their work in this manner and, hence, the student gains in knowledge as well as in character and discipline.

Apart from this, the institution has also been engaging experts from different areas towards building the syllabi. There are representatives from the teaching faculty, both from within and also from other neighbouring institutions along with Vice-Chancellor's nominee and representatives from local community, industry and alumni. As a result, there is overall representation in framing the syllabus. All courses are career-oriented and also reflect the ideals set by the patriot-saint.

Vision:

Vision of the institution is reflected in the all-round development of the student and we want this development to take place in line with the material needs of the student along with imparting the highest ideals taught by Swami Vivekananda, Sri Ramakrishna Paramahansa and holy mother Sri Sarada Devi. In fact, our vision has embedded the latest need of teaching based on gender equity through the life and teachings of holy mother Sri Sarada Devi for the past 75 years (even before the world came up with this idea). We have been imparting the secular education along with human values. The Rg Vedic dictum *atmano mokartham jagat hitaya ca* meaning "for the salvation of our individual self and for the well-being of all on earth".

The unique feature of the college in helping the students to pursue his course without botheration is the **free noon-meal scheme introduced TEN years ago and continuing uninterrupted. On an average, 800 to 900 students are benefited every year. The institution, thus, aims to give back to society a fully qualified man — a man with degree along with the sense of belongingness to the society**

Another important feature of the college reflecting our vision is the transparency in the teaching-learning and evaluation process. The college follows the governmental norms strictly and equal opportunity is provided to all irrespective of caste, colour or creed. Wide publicity is given for appointments of teachers and student-intake. Regarding student admission, it should be mentioned that the admission process toes the line of the government in providing access to the

disadvantaged sections of the society. No favours are done at any stage of admission or appointments. The transparency in these areas is very well known and the student-input is mainly vouchsafed by the outgoing students themselves. Majority of the students who are admitted every year say that they have been motivated to join our institution by the old students of ours and also because of the transparency in admission system, maintaining equanimity and high teaching standards coupled with accessible method of teaching. One other important factor here is that the benefits due to the students from the government is properly disbursed to them and this has been highlighted by the students from the disadvantaged sections of the society too.

Mission:

The institute is, thus, a typical example of the man-making and character building education that Swami Vivekananda exhorted. Even in **governance or leadership**, the institute favours individual participation and more so, involvement. The institution has also utilises the service of the best talent in various levels **This is not an institute where someone takes the decision for someone else and forces the others to comply with the decision. The various committees work in tandem towards translating the ideals of the Ramakrishna Mission. The college believes in tracking the best resource available and as per the requirements of the government. So, best of teachers are selected and retained for the betterment of the students. Moreover, the institution does not go to anyone for donation. As a result, we are able to stand high in the eyes of the public. The institution is fully self-sufficient in this regard. Though the college is one of the oldest in the city, contemporary aids are easily made available to the faculty and students.**

The academic programs are formulated with the help of experts from the field along with representatives from the industry and alumni to ensure and maintain necessary focus on the mission of the institution alongside addressing the needs of the time. The institution, towards this end in view, appoints some teacher every year on its own as and when the need arises. As a result we have qualified teachers on full-time basis apart from visiting/adjunct/other faculties.

The institution has also come forward to help the needy by providing them with necessary financial help as loan in times of distress. This has definitely helped the institution's care for maintaining internal quality. However, the appointment of an administrative officer is yet another best practice followed by us to streamline the administrative machinery in line with the vision and mission of the institution and its parent organization — the Ramakrishna Mission.

SWOC

Institutional Strength :

Highly qualified and dedicated teachers guided by senior monk of the Ramakrishna order impart secular and scientific education blended with traditional values as envisaged by Swami Vivekananda. Every facility is provided by the college to the students not only to gain mastery in his field but to develop a holistic personality.

our presence in the education field for 75 years ensures that we march ahead in line with the latest needs and with an eye on past.

Access to the college is one of the strengths as it is located in the heart of the city with connections from bus as well as trains.

College has been successfully getting all scholarships from the government to cater to the needs of the student. Notwithstanding this, the college is also sponsoring free noon-meal to about 900 students on working days. This ensures that we cater to the development of a strong body before feeding his mind with the requisite knowledge.

Career guidance and placement opportunity is well-organised which is very much evident from the number of placements each year and progression to higher education,

Research is another forte of our staff. This is evident in the number of Ph.D's awarded over the years.

Students are facilitated to be in touch with the fields/men through conduct of online and offline seminars/workshops/lectures.

A well-quipped library with free access to students and teachers is an important strength of the institution.

Internet centre with easy access to students and staff

Institutional Weakness :

Delay from the government side in filling vacancies - both teaching and non-teaching

Location of the college (which is a strength from one angle) is also a weakness as we are constrained in space as we are surrounded by residential locality.

Decline in the allotment of grants from government sources is one weakness

Among the 40-odd teachers appointed in 2017, some are yet to be approved as research guides by the parent university though they are ready with necessary qualifications.

We can aim for more research projects

Academic and social level of the student admitted is one concern for us many come from rural areas lacking in language skills. Some of them are exposed to English at later stage and hence we have to surmount this weakness

Institutional Opportunity :

To maintain the level of the institution in spite of the space constraint is taken up well by augmenting the infrastructure as per the need and in line with the available space

To help the students to gain confidence with respect to language by giving initial impetus at the time of introducing the subjects.

Teachers are constantly looking for funding agencies to carry out their research.

Departments have linkages with banks, chartered accountant firms and other entrepreneurial enterprises to carry out internship programs/projects.

Outreach programs through NSS, NCC, the department of social work, etc are taken up with public support in a very big way. This is evident in the activities for which our college is approached by various organisations.

Institutional Challenge :

Location is a challenge that has helped us to gain maximum usage of the space. A dedicated team of staff from the maintenance section helps in the smooth functioning of the college both within the campus and also when major works are taken up by government agencies.

Tuning our syllabi in line with the updated requirements from UGC/NET etc

Student admission process becoming a long-drawn affair with different streams declaring results at different times and sometimes colliding with admission to professional courses.

Generating enough resources for keeping-up the research facilities.

Examination cell of the college had to face lot of challenges in the conduct of semester examinations and publication of results in time for the students' progression in the last 2 years.

Criteria wise Summary

Curricular Aspects :

We are offering 40 UG & PG Programs across Arts, Science and Commerce stream. The courses are taught by qualified and dedicated teaching faculty. The programs have well-structured curriculum design commensurate with the current HE standards which aims to provide language skills, updated subject knowledge in the related area along with required laboratory skills. Syllabus revision is taken up regularly considering current developments in the subject, employability along with input from students, alumni and subject experts duly approved by the Academic Council and Governing Body. We have been offering CBCS courses to students ensuring academic flexibility to the students in order to get the best knowledge possible in variety of subjects. As part of this system, we are also offering a course in basic Tamil to those students who have not studied Tamil either in school or in college or Advanced Tamil to those students who have basic knowledge in Tamil.

Other subjects available to students are Aquarium fish keeping, horticulture, ethics for business, human resource management, professional ethics, industrial psychology, physical universe, chemistry-in-everyday life and every student is eager to gain knowledge from this variety of subjects.

Our institution, known for its tradition of upholding universal values as taught by Swami Vivekananda, has introduced a subject titled “Viveka Studies” as value added course to all students. Here, students are illumined with the thoughts and conception of Swami Vivekananda right from belief in oneself to personality development. At various points of time, Booklets which impart the teachings of Swami Vivekananda on rebuilding India, Personality development, his idea on education etc., are given to students freely so as to help them to ruminate on those ideas. Students have also undertaken field works/projects/internship/on-the-job training in banks etc. Projects have been undertaken in industries, pharmaceuticals, Chartered Accountant firms apart from banks. Inclusion of program outcome and course outcome have been a major shift in this process in the last 5 years.

Students who graduate from us gain enough strength and self-confidence to face the real-world challenges.

Teaching-learning and Evaluation :

Most of our courses are in high demand and our student enrolment has been steady every year ranging between an intake of 1300 to 1500 students. We have been adhering to government guidelines with respect to admission. Seats under reserved category are filled 100 percent as stipulated by the Government. We admit students from disadvantaged section of the society in large number. College takes care of the slow learners with unique approach and encouragement. Students are assessed based on 3 assignments and class tests apart from a model exam before every semester end examination. In fact, marks obtained by the students in assignments, class test and model examination comprise his CIA score. Students who find it difficult to cope up with understanding their subjects in English are also provided with material in the vernacular language in the initial stage so that the student does not lose hope in studies. Some of them are even identified for special coaching alongside the teaching hours so as to enable them to face the examinations without fear or doubt about their ability. Advanced learners are encouraged to apply for summer research programs too.

We also conduct student seminars, quiz and group discussions are some of the methods used by the teachers to bring out the best of all students. Case-studies are provided to students so as to help them to gain exposure in handling situations. The talents in the student are brought to the forefront by each department wherein student representatives are allowed to manage department association activities under a staff-in-charge. Some of the students are even identified as MC's or for welcoming the gathering etc. This not only brings out the best in that student but also aims at inspiring the other students to gain confidence.

Academic calendars are in place and in right time for the students and teachers to plan their activities accordingly. 47 percentage of teachers are with Ph.D and we can proudly say that we produce many Ph.D's though being a UG and PG college for Arts, Science and Commerce (details of teacher profiles along with list of researchers are attached in the appropriate item numbers in this criteria).

Evaluation process is transparent with double valuation (internal and external). We publish results in-time so as to help the students who wish to pursue higher studies either in India or abroad. Program outcome and course outcome-based teaching and evaluation is part of our system of education.

Research, Innovations and Extension :

The institution, functioning under the umbrella of the Ramakrishna Mission, boasts a well-defined policy that was enacted in 1909 with relevance to the present. We have uploaded the policy in the SSR here and also in the college website. Teachers are well aware of the code of research ethics and we have, as part of the Ph.D curriculum, included research and publication ethics as part of the course study of Ph.D program (as guided by the University of Madras). Extract from the memorandum of association of the Ramakrishna Mission is attached in 3.4.1 and also in the college website as required in 3,1,2 of the SSR. We have had a good number of research projects and there is slightly less than 1 percent in the last five years as some of the researchers have retired and new research-oriented teachers (appointed in 2017) have been recognised as research guides just before the Covid-19 and hence this activity will resume in full vigour from this year onwards. Quite a few of our teachers have been awarded national/international fellowships recently and we are sure that this activity will get a good start from now on. 7 departments in the college offer Ph.D program and we have 36 guides in these departments. There are other research guides in the departments of English, Tamil and Commerce who too have guide and produce Ph.D students. All of these guides carry their research work along with guiding students apart from their regular teaching to UG & PG students. We have attached a document in the prescribed format of NAAC wherein we have given the name of the guide, scholar's name and his registration year. We have also uploaded the guide ship recognition letter of all the guides as received from the parent university. There are other research-oriented teachers who publish and present research work in journals and in conferences.

Research activity thus carried out helps in innovation, expanding the knowledge horizon and interaction and knowledge-transfer with peer group from across the globe. Publication and paper presentation get special mention in the weekly assembly sessions. Students with potential ideas are encouraged on an individual basis to take up entrepreneurship independently.

Community orientation of the campus life is very healthy with students participating in local and also at national levels, like advance leadership camp in Agra, Republic. Day camp in New Delhi, youth exchange program, Bhutan, planting trees in memory of former President Dr A P J Abdul Kalam, distribution of fire crackers and sweets to orphanage on the occasion of Diwali etc. College has been conducting mega blood donation camps every year to commemorate the birthday of Swami Vivekananda. On an average we have been donating 1300 to 1500 units of Blood to various hospitals in Chennai city. The Red Cross and such other organisations have recognised our contribution every year with a shield for the highest donor in the city.

Infrastructure and Learning Resources :

Institution is well-equipped with eco-friendly green boards in illuminated and ventilated class rooms. We also have smart classrooms. There are three separate generators with a capacity of 532 KVA is operational in the campus to provide uninterrupted power supply. Continuous teaching-learning process is well-assisted by the maintenance department with skilled personnel working round the clock in order to ensure that students are benefited to the maximum.

Auditorium with ICT facility and air conditioners, Open-air theatre, gymnasium with modern physical fitness equipment's, volley ball ground, Cricket ground with turf pitch are available in the campus. Department events are carried out in 4 other halls which are also ICT enabled. Infrastructure augmentation along with maintenance of Physical facilities and academic facilities are carried out in full and the expenses have been presented here. Audited statements have also

been presented along with the SSR. Our library is equipped with books and periodicals and has been visited by Dr S Radhakrishnan, the first president of India. The institution has well-defined policy with respect to Wi-Fi, cyber security, as they are meant only for educational purposes. 4 service providers have been used in the campus with greater than 50 mbps bandwidth. Firewall protection ensures (1) gateway protection, (2) intrusion protection and (3) anti-spyware. Uploading in college website is done only by authored personnel. Necessary expenditure is met with as and when the need arises. Proper procedure is in place for the maintenance of physical and academic facilities in the institution.

All purchase bills invoices are processed on a monthly basis. Every Monthly Statement of Accounts is prepared to indicate Opening & Closing Balances and is placed in the Managing Committee for approval. This is audited independently by THREE separate Auditing bodies namely Internal Auditors, Statutory Auditors, and GST Auditors. Recycling of paper through the **“well-being from waste”** project is taken up as a measure of conserving the environment. Proper maintenance of the Rain Water Harvesting System helps in recharging the groundwater level in the campus and adjacent areas thereby helping also the local community to overcome the perennial water crisis.

Student Support and Progression :

College is prompt in identifying the eligible students and enables them to receive the scholarship without delay. Proper accounts are maintained in this regard and the college ensures that the student community is benefited without any hassle. A unique feature of our college is helping the student community to carry on with their studies without botheration of hunger as the management has been carrying on with the free noon-meal scheme where 800 to 900 students are benefited on all working days. Sumptuous and nutritious food is provided on all working days to students thereby students can concentrate on their studies. Our gym with modern facilities is clear evidence for the call given by Swami Vivekananda for the development of the physical strength along with spiritual awakening. We have been giving importance to soft skill training and communication skills as part of curriculum itself. The career guidance cell has been interacting with students in order to keep them in the proper mental shape apart from helping them with campus placements from a variety of companies like Deloitte, Sutherland, Ernest & Young, and so on. 56 percent of our students progress to higher studies. Many commerce graduates choose from CA to ICWAI to MBA etc. Students of Arts and Science streams take up post-graduate studies or take up research, few have also cleared the necessary examinations for pursuing their research work. The college has been regularly conducting two major events in the sports and cultural side. Viveka Jayanti commemorating the birth of Swami Vivekananda begins every year with blood donation camp on two days (as mentioned under another criterion in this summary itself). Apart from this we organize Kavi Arangam, Elocution contests in English, Tamil, Sanskrit, Telugu and Hindi and Quiz at the inter-collegiate level. Students from various institutions compete in order to bring out the essence of the teachings of Swami Vivekananda. We also conduct inter-department sports competitions on a yearly basis.

Another major policy of our institution is that we do not collect donation from our alumni. The institute, being run by the Ramakrishna Mission, is not interested to get anything in return from the students who have been benefited by the institute, though many have been knocking at our doors in order to contribute their might towards their alma mater. However, they are in constant contact with the college and their department to guide either by way of their participation in the board of studies and academic council for their department or by giving lectures to the current batch of students by way of motivating them to reach higher goals in life.

Governance, Leadership and Management :

The institution is governed by a committee constituted by the Ramakrishna Mission in line with the guidelines of the government/university. A senior monk of the Ramakrishna Order is the administrative head of the institution. The college is governed by the Managing committee, the College committee and the Governing body which meets periodically and decide on administrative, academic and financial matters of the college. These committees consist of a President, who is the senior-most monk of the Ramakrishna order. The other members of the committee are the Secretary of the college who is also a senior monk, Principal, two senior teachers, office superintendent, along with a representative from the University of Madras, Industry, noted educationist, and College Alumni. The governing body has a UGC representative. The Secretary and the Principal, execute the decisions of the college committee. Administrative matters are addressed by the office superintendent. Head of the department, with the cooperation of the faculty, acts in accordance with the college committee along with voicing their concerns and requirements. Separate Board of Studies function with the Head of the department as the chairman, all the faculty members of the department, Vice-Chancellor's nominee, subject experts, representatives from Industry and alumni. Various statutory and non-statutory committees where Principal is the chairman and senior teachers as coordinators plan and execute the various activities of the college. The examination office of our college functions at the pre-exam level, conduct of examination and post-exam level. There is absolute confidentiality at all these levels. Proper care is taken in the form of security measures in the printed mark sheet and also proper coordination with the parent university by submitting the student data in-time thereby enabling the student to get their degree certificate at the earliest. Transparency is ensured in the conduct of the examinations and declaration of results. The policy of the institution right from the time of admission of students, to catering to their daily needs, appointments, adherence to service rules are taken up in right earnestness. Proper auditing is done both at the internal level and also at the external level.

The college, functioning under the banner of Sri Ramakrishna Mission Vidyapith, is governed by the Sri Ramakrishna Math and Mission, Belur, Kolkata. Salary for the staff in grant-in-aid courses is received from the Government of Tamil Nadu. Grants received from funding agencies, like UGC, SERB, DST are spent effectively for the purpose earmarked. Accounts are settled in time with proper utilization certificates. The fees collected from the students is the lowest considering the affordability of the students of all strata of the society Proper balance is maintained between the resource generated and utilization with the scope for growth. Maintenance works are carried out by a separate maintenance department with well-trained personnel. Outsourcing is avoided in all possible ways to use the resources efficiently and optimally

Institutional Values and Best Practices :

Institutional Values and Best Practices

Our college is widely known for its allegiance to higher values and a significant feature of our education system is the confluence of the 3 H - Head, Heart and Hands - in every sphere of a student's life. In other words, we impart knowledge (implying the head) that should co-exist with loving kindness (signifying heart) and the intention to serve the brethren (hand). We teach the students the values that he should cherish and practice starting from respecting women (gender equity) and to work for the betterment of all. The upanishadic dictum often quoted by Swami Vivekananda, namely, "*ātmano mokṣārtham Jagath bitaya ca*" (meaning 'for the salvation of the individual self and for the welfare of all on earth) is the watch word of our institution. True to this pronouncement, our students are the torchbearers of this great dictum, whether they are the Governor of a state, or heading the space research foundation of the US or Reserve Bank Governor or Judge of the Supreme Court or High Court or CEO of a firm or occupying high rank in the army etc. Many of the above mentioned alumni or even all of them remember the 1st hour assembly session of the college that imparts the great teachings of the holy trio. They vouch for the transformation that is evinced in them. We are proud to say that this tradition continues till date. This 1st hour session was earlier done apart from the regular classes and now we have introduced this as valued added course to all students with emphasis on gaining marks for the way in which these thoughts are imbibed into our lives through a

thorough testing procedure and Evaluation process. Biomedical waste management, recycling of papers both in the administrative office and the office of the COE, are quite effective.

A benevolent feature of our institution is the availability of a noon-meal scheme on all working days to our students. 900 students benefit every year from this philanthropic gesture of the Management. Sumptuous and nutritious food is given to the students without any differentiation. Other important best practices of our institute are nominal fee structure, and timely help to students with diligent handling of the issue of scholarships that are due to them. Continuous effort is made to impart “man-making and character-building education” in a spiritual ambience.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	RAMAKRISHNA MISSION VIVEKANANDA COLLEGE (AUTONOMOUS)
Address	Ramakrishna Mission Vivekananda College (Autonomous) 70-72, P S SIVASWAMI SALAI MYLAPORE
City	CHENNAI
State	Tamil Nadu
Pin	600004
Website	https://rkmvc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email

Principal	T Jagathesan	044-24993057	9840726458	044-42169045	iqac@rkmvc.ac.in
IQAC / CIQA coordinator	V Chandrasekar	044-24993052	9840059071	044-42169045	darshan.vcs@gmail.com

Status of the Institution

Institution Status

Private , Grant-in-aid and Self Financing

Type of Institution

By Gender

For Men

By Shift

Day
Evening**Recognized Minority institution**

If it is a recognized minority institution

No

Establishment Details

Date of Establishment, Prior to the Grant of 'Autonomy'

21-06-1946

Date of grant of 'Autonomy' to the College by UGC

03-09-2004

University to which the college is affiliated**State****University name****Document**

Tamil Nadu

University of Madras

[View Document](#)

Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	30-04-2022	View Document		
12B of UGC	30-04-2022	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				
Recognitions				
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?		No		
Is the College recognized for its performance by any other governmental agency?		No		
Location and Area of Campus				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramakrishna Mission Vivekananda College (Autonomous) 70-72, P S SIVASWAMI SALAI MYLAPORE	Urban	13	1714

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in	Entry	Medium of	Sanctioned	No.of Students

		Months	Qualification	Instruction	Strength	Admitted
UG	BA,Sanskrit	36	HSC	English	10	3
UG	BA,English	36	HSC	English	50	45
UG	BA,Economics	36	HSC	English	70	57
UG	BA,Historical Studies	36	HSC	English	50	31
UG	BA,Philosophy	36	HSC	English	50	25
UG	BCom,Commerce	36	HSC	English	140	111
UG	BCom,Commerce	36	HSC	English	50	50
UG	BCom,Commerce	36	HSC	English	140	140
UG	BCom,Commerce	36	HSC	English	50	50
UG	BCom,Commerce	36	HSC	English	210	210
UG	BCom,Commerce	36	HSC	English	70	70
UG	BCom,Commerce	36	HSC	English	70	70
UG	BSc,Mathematics	36	HSC	English	70	37
UG	BSc,Physics	36	HSC	English	50	0
UG	BSc,Chemistry	36	HSC	English	50	0
UG	BSc,Plant Biology And Plant Biotechnology	36	HSC	English	50	0
UG	BBA,Business Administration	36	HSC	English	70	70
UG	BSc,Computer Science	36	HSC	English	50	50
UG	BSc,Advanced Zoology And Biotechnology	36	HSC	English	50	0
UG	BCA,Computer Application	36	HSC	English	50	50
PG	MA,Sanskrit	24	UG	English	10	0
PG	MA,Economics	24	UG	English	20	0
PG	MA,Philosophy	24	UG	English	15	0
PG	MSc,Mathematics	24	UG	English	20	0
PG	MSc,Physics	24	UG	English	10	0
PG	MSc,Chemistry	24	UG	English	12	0
PG	MSc,Plant Biology And Plant	24	UG	English	12	0

	Biotechnology					
PG	MSW,Social Work	24	UG	English	20	17
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	60	PG	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Economics	60	PG	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Philosophy	60	PG	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	60	PG	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Physics	60	PG	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry	60	PG	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Botany	60	PG	English	16	0
Pre Doctoral (M.Phil)	MPhil,Sanskrit	12	PG	English	12	0
Pre Doctoral (M.Phil)	MPhil,Economics	12	PG	English	12	0
Pre Doctoral (M.Phil)	MPhil,Philosophy	12	PG	English	12	0
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	PG	English	12	0
Pre Doctoral (M.Phil)	MPhil,Botany	12	PG	English	12	0

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				26				90			
Recruited	0	0	0	0	26	0	0	26	70	0	0	70
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				5				35			

Recruited	0	0	0	0	5	0	0	5	35	0	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	4	0	0	4
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	19	0	0	19
Yet to Recruit				1

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				34
Recruited	12	0	0	12
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	30	0	0	30
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	1	0	0	0	0	0	1

Ph.D.	0	0	0	18	0	0	73	0	0	91
M.Phil.	0	0	0	10	0	0	25	0	0	35
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	1	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		25	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

--

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1343	6	0	0	1349
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	103	0	0	0	103
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	38	0	0	0	38
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	248	231	241	207
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	10	7	10	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	820	821	727	792
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	355	375	409	302
	Female	0	0	0	0
	Others	0	0	0	0

Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1433	1434	1387	1302

Provide the Following Details

Number of Programs	UG programs not covered under the Autonomous status of UGC	PG programs not covered under the Autonomous status of UGC	Professional Programs offered	Self-financed Programs offered	New Programs introduced during the last five years
	0	0	0	10	35

EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Advanced Zoology And Biotechnology	View Document
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Application	View Document
Computer Science	View Document
Economics	View Document
English	View Document
Historical Studies	View Document
Mathematics	View Document
Philosophy	View Document
Physics	View Document
Plant Biology And Plant Biotechnology	View Document

Sanskrit	View Document
Social Work	View Document

Institutional preparedness for NEP	
1. Multidisciplinary/interdisciplinary:	Swami Vivekananda exhorted that “education is the manifestation of perfection already in man”. Therefore, we aim at a holistic development of our students in which he can integrate different knowledge streams and skills. Inter-disciplinary approach is very much part of our curriculum in the form of allied papers and NME which is mandatory for every student to study. In addition to this, to give wider choice to the students, we have successfully integrated courses in the form of non-major electives in UG where a number of commerce students, science students have opted for the courses on “Professional Ethics”, “Human Resource Development”, “Chemistry in Everyday Life”, “Horticulture”, “Aquarium fish-keeping”, “Ethics and Social Responsibility”, Elements of Tally”, to name a few. In this manner, Arts and Commerce students have the benefit of acquiring/developing knowledge in the other stream while Science students choose from Arts stream. This kind of multidisciplinary approach is offered to PG students also with courses like “Medical Tourism”, “Industrial Psychology”, “Ancient Indian Theatre” etc. The craze for this course by our students stand testimony to our preparedness for this method of pedagogy. We also have the necessary teaching man-power to offer multidisciplinary and inter-disciplinary courses. Our faculty is already engaged in inter-disciplinary research. We sincerely opine that this kind of approach helps in developing the much-needed holistic development envisaged by the patriot-saint, Swami Vivekananda. Our college, bearing his name, is definitely sure that this approach will help the students to understand a variety of areas and shape up his abilities.
2. Academic bank of credits (ABC):	Maintained by the Parent University.
3. Skill development:	We are ready to initiate changes, adapt and evolve our curriculum and syllabi to the needs of the time so that the students get the up-to-date skill and knowledge in the program that they undergo. Our faculty members participate in orientation and refresher programs and also act as resource persons in these programs. Students are initiated in skill development by the basic teaching method through regular class room interaction and various hands-on training in writing skill by way of assignment in thinking and

	<p>writing. Science stream students are required to undertake necessary hours of laboratory work. Commerce students get first-hand training in accounting skills through computers with tally, HR workshop, on the job training, etc., and various internship programs resulting in on-the-job training. Arts departments cater to skill development by the introduction of courses like medical tourism, human resource management, professional ethics, etc. Skill development is aimed at through the different soft skill courses offered. Major portion is dedicated to development of language skill. We have experimented with courses such as “English for Empowerment”, “Basic Computing Skills”, “Essentials of Language and Communication”. Some of the other courses offered under the non-major elective also emphasize on skill development such as tally, aquarium fish keeping, horticulture etc. We have also conducted skill development programs like E-Commerce and its applications, Programming in C-language, Plant-breeding and bio-statistics, Python programming, etc. We have also conducted workshops/short-term course lecture/demonstration on topics like webinar on Banking Practices in modern era, Career Development and Planning, SPSS (Statistical Product and Service Solutions) workshop, HR practices, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>We have been successful in teaching the Indian Languages such as Tamil, Sanskrit and Hindi. In fact, we have (as per UNOM recommendation) been training non-tamil students to learn Basics of Tamil and Advanced Tamil where the rich Tamil tradition is imparted to the students through appreciation of the hoary literature of the Tamils, like Tirukkural etc. Professors of the Tamil Department have been engaged in writing regularly in English and Tamil dailies and Magazines on the rich tradition of the Tamils apart from youtube lectures on the same. The Sanskrit department has initiated an attempt to impart basics of Indian Astronomy, Ancient Indian Theatre etc. Sanskrit Professors are also engaged in online lectures on the aforementioned themes on a regular basis.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>We have been successful in teaching the Indian Languages such as Tamil, Sanskrit and Hindi. In fact, we have (as per UNOM recommendation) been training non-Tamil students to learn Basics of Tamil and Advanced Tamil where the rich Tamil tradition is imparted to the students through appreciation of the hoary literature of the Tamils, like Tirukkural etc. Professors of the Tamil Department have been engaged in writing regularly in English and Tamil dailies and Magazines on the rich tradition of the Tamils apart from YouTube lectures on the same. The Sanskrit department has initiated an attempt to impart basics of Indian Astronomy, Ancient Indian</p>

	Theatre etc. Sanskrit Professors are also engaged in online lectures on the aforementioned themes on a regular basis. Teachers attend webinars organized or sponsored by the UGC, ICSSR, Colleges and Universities in India, Government Departments, etc., and they gain knowledge in Indian knowledge, and culture.
6. Distance education/online education:	Not Applicable

QIF

1. Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution.

Answer:

Our college offers 20 programmes in Arts, Science and Commerce with emphasis on outcome incorporated with Swami Vivekananda's ideal on "man-making and character-building education. Courses have relevance to modern day needs and at the same time an aim to provide wholistic education. .

Courses are identified by the BOS with the aim of the need of the student in the job arena and also inculcates the basic human values (mentioned above). The members of the BOS have a detailed discussion on program outcome, course outcome, program specific outcome and only such courses which comply with these requirements are suggested. The BOS comprises of the department staff, expert in the field. industrial representative along with alumni who help us in framing the syllabus. The Academic Council goes through the recommendation given by the BOS with university representative.

Courses offered in the college are designed in such a way that students are provided with current knowledge that helps in employability and also in pursuing higher studies. List of students who have been employed are provided year-wise and this includes in-campus and off-campus. Progression to higher studies also reflects the outcome based education system provided by the college. Each department has certain specific areas that provide unique status to our student. We can provide some examples. Commerce stream has produced many CA's, ICWAI's and Management studies. Pharmaceutical industry, electronic industry, etc.

All students undergo a course on "environmental studies" which imparts knowledge on environmental protection. Soft skill courses include basic language capability along with basic computer knowledge. So, the student can better his language skills along with computational skill and personality enrichment which is very important today.

Another important feature of the course structure is the options given to students to select a variety of subjects as Non-major elective. This helps a science student to select a course like Professional Ethics, Fundamentals of Accounting, Tourism and Travel Management, Basics of Indian Astronomy, Basics of Insurance, Web Designing, Consumer Protection, Technology in Banking etc to name a few. Similarly a student from arts stream can learn Aquarium and

Fish keeping, Horticulture Gardening, Impact of Chemistry in everyday life, and the like. A Commerce student can take any of the arts or science subjects of his choice from the subjects mentioned above.

Language skill is also developed through courses on Advanced Tamil or Empowerment English and Literary Appreciation.

A unique feature of our college is the conduct of a 1-hour class that imparts human values through the teachings of Swami Vivekananda, and Sri Ramakrishna Paramhansa with the view of imparting higher values to the students like self-confidence, patriotism and other values. Gender equity is also highlighted through their teachings and the teaching of Holy mother Sri Sarada Devi.

Each student undergoes a course on value added education under the topic Viveka Studies. The college has been introducing the ideals of Swami Vivekananda through literature like "Vivekananda's Call to the Nation", "Rebuild India" and "Un Ethir Kalam Un Kaiyil (meaning your future is in your hands)".

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Answer: 87.5

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Answer: 40

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Answer: 35

File Description	Document
Details of program syllabus revision in last 5 years(Data Template)	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Answer: 88.65**1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
734	734	734	734	734

File Description	Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.****Answer:** 0.85**1.2.1.1 How many new courses are introduced within the last five years**

Answer: 35

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Answer: 4140

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Answer: 70**1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.**

Answer: 28

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment***1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum*****Answer:**

Our courses have the twin-aim of qualifying students to the job market with a unique touch of human values enshrined in the curriculum. The courses offered have the distinction of maintaining academic standards along with imbibing the knowledge of the Indian tradition through the words of Swami Vivekananda. True to his clarion call, we bring out students for any job with an eye on the core values that mould the student into a human being and to realise the oneness of all creatures. The teachings start with the need for belief in oneself, accountability, universality, gender equity etc.

The famous rig vedic dictum, "Atmano mokshartham jagat hitaya cha" (**for the salvation of our individual self and for the well-being of all on earth**) is the motto used by Swami Vivekananda often and our college instills this as the taraka mantra for all students.

Separate course on environmental science is offered to all and that forms part of the marking system.

Course on Professional Ethics, Business Ethics, Ethics and Social Responsibility are also available and hence students of both shifts benefit from these.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.**Answer: 19****1.3.2.1 How many new value-added courses are added within the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	4	4	4

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Answer: 0

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of students enrolled	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Answer: 8.34

1.3.4.1 Number of students undertaking field projects / internships / student projects

Answer: 315

File Description	Document
------------------	----------

List of programs and number of students undertaking field projects / internships / student projects (Data Template)

[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Answer: A. Feedback collected, analysed and action taken and report made available on website

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Answer: 89.11

2.1.1.1 Number of students admitted year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1314	1394	1444	1474	1455

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1579 1579 1579 1579 1579

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Answer: 123.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1049	1106	685	650

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Answer:

College follows the government policy to help slow learners by giving them admission and taking care of their academic interests. Advanced learners are encouraged to share their knowledge with others as part of peer-learning. Department conducts regular assignments, and class tests to assess the students' capabilities. Students are assessed based on 3 assignments, and 2 class tests so as to help them prepare for the examinations. Marks obtained by them in these assignments and class tests form part of their CIA. Students who find it difficult to learn and understand in English are also provided with study materials in Tamil to start with and are encouraged to develop their skills. Advanced learners are also encouraged to apply for summer research programs during the summer holidays.

Special care is given to slow learners and they are subjected to a series of individual tests and assignments. Thus they are prepared to face the final examination. We have attached the passed out student list for the last five years along with total number of full time teachers as additional information here. Management also supports us with an addition of 30 teachers as management staff to assist teaching.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Answer: 27.96

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

Student seminars, Group Discussions and Quizzes are the methodology used as participative learning. Case studies are provided for the students to engage in problem-solving methodologies, For instance, (1) botany department helps students to identify a plant-of-the-week; (2) Mathematics department encourages students to solve advance level problems. These help students to gain confidence. Students are encouraged to conduct department association activities.

Student seminars are organised by the departments wherein students take up a topic and discuss after one student presents. In some cases, a student steps in to help his friends to understand by taking lead in the class with any topic. Students take lead role in the conduct of department association where they give welcome address/vote of thanks. They also interact with the guest speaker by raising questions and clarifications. Student representatives manage the department association activities in the role of student secretary.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Answer:

ICT enabled class rooms, one for arts, and one each for each science departments functions in the campus. These are provided and used efficiently for initiating the students with modern techniques. This also helps the students to get additional support in understanding the subjects through the visual medium apart from listening. Online resources are also used where necessary. Pictures relevant to the topic discussed. Digital dissection is another method used. Online experiments were also conducted. Classes were held online using various common platforms by the departments during the covid

crisis. Students were encouraged to conduct experiments using online resources. We suggest e-books for reference and students use the internet centre to take help from them.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Answer: 27.96

2.3.3.1 Number of mentors

Answer: 135

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Answer:

Academic calendars are prepared to help students know the important dates like college reopening date, exam fee payment date, semester examination commencement date, and other important state/national events. Course details with fee structure, code of conduct, library rules, details of co-curricular activities will be available in the calendar for easy reference. Time table framework for the college indicating Major, Allied, Language, NME, Soft Skill and Value-added courses is also given. Calendar committee is involved in framing the calendar with the details mentioned above. Course details like name of the course, NME papers offered, along with credits are available for ready reckoning.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 117.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Answer: 47.74

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
78	78	81	81	81

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Answer: 10.73

2.4.3.1 Total experience of full-time teachers

Answer: 1449

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Answer: 20.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

7 14 32 29 19

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Answer: 0.38

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	5	4	7

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Answer:

EMS uses software for processing exam-related data of the students like attendance details, CIA marks, papers enrolled for exam, and generation of hall tickets. Marks obtained in internal and external evaluation are entered for finalizing the CGPA (of part 1, part 2, part 3, and part 4 plus along with overall CGPA. These details are used to generate semester grade sheets, and consolidated mark sheets, This data is forwarded online to the University of Madras for the issue of necessary degree certificates.

Examinations for the following semesters, 2020 April, 2020 November, 2021 April & 2021 November were conducted online as per government guidance in order to help students fight covid but yet get their degrees. This helped them to gain entry into higher education as well as compete in the job market.

Teachers have been using the smart classrooms on a regular basis both as a teaching method and also for the conduct of seminar/workshops and Ph.D viva-voce examinations.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Answer:

Yes, We have specified the course outcome for all programmes offered by the institution in the college website both in the NAAC/IQAC page (https://rkmvc.ac.in/wp-content/uploads/2022/01/CourseOutcomes_all-programs.pdf) as well as in the Course page of both shift-1 and shift 2.

The same has been uploaded in this page.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Answer:

College offers 21 UG and 8 PG Programs. Research program is offered in 9 departments as per the guidelines of University of Madras. The course content of the departments is so designed to cover the essential basics spiraling up to the necessary current developments. The subjects taught are competitive and attractive to the students. NME subjects offered to the students help them learn subjects from across disciplines. This enables them to expand their knowledge horizon.

The course content also enables the students to face the real world challenge, take up higher studies in national and international institutions, placements in Multinational companies, CA's, cost and management positions, International scientific bodies, Civil services etc, The courses offer in the college also include soft skills, Environment studies and Value based education. Addition of Value based education is a hallmark of the institute as the students imbibe the life and teachings of Bhagavan Sri Ramakrishna Paramahansa, Holy Mother Sri Sarada Devi and Swami Vivekananda which make them true citizen of the World.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Answer: 97.61

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 1307

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Answer: 1339

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

File Description	Document
Upload database of all currently enrolled students	View Document

3. Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Answer:

Research atmosphere is conducive with laboratories, books, and journals. Teachers also approach the relevant agencies for funds and there is considerable collaborative research work carried out by the staff.

The Number of public viva-voce examinations conducted in the college are testimony to the promotion of research. Internet facility is provided to every department and hence teachers and researchers have wide access to e-books and e-journals apart from the books available in the college. There are 7 research departments (3 in Arts and 4 in Science) apart from research guides recognised by the University of Madras to guide research students - Tamil, English and Commerce. The College has produced 42 PhD's from 2017-18 to 2020-21.. Research departments have exclusive department library equipped with books ranging from the earliest to the need-based ones.

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**Answer:** 0.86**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.96	0.96	2.4

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**Answer:** 0.83**3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	3	2

File Description	Document
List of teachers and their international fellowship details	View Document

3.2 Resource Mobilization for Research**3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer: 74.55

3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
4.0	31.8	6.4	19.3	13.05

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document

3.2.2 Percentage of teachers having research projects during the last five years

Answer: 0.95

3.2.2.1 Number of teachers having research projects during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	2	2

File Description	Document
Names of teachers having research projects	View Document

3.2.3 Percentage of teachers recognised as research guides

Answer: 26.67

3.2.3.1 Number of teachers recognized as research guides

Answer: 36

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Answer: 14.29

3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	2

3.2.4.2 Number of departments offering academic programmes

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Answer:

The institution tries to help individual teachers who wish to conduct research in addition to their stipulated teaching work. The academic environment on the campus is conducive to this. Teachers have been carrying on with research in addition to the stipulated teaching of UG and PG courses. Research activity thus carried out helps in making innovation, expanding the knowledge horizon. They are in constant coordination with peer groups regionally, nationally and

internationally. This results in fruitful collaborative research work which is evident in the collaborative publications brought out by the staff. This helps to a very large extent knowledge transfer. Publications and paper presentations by the staff members get a special mention in the weekly assembly session. Students with potential ideas are encouraged on an individual basis to take up entrepreneurship independently. Community orientation is necessarily a part of the student life in the institution with the inculcation of the ideals of Swami Vivekananda taught regularly. Village adoption is one such activity. Students trained in co-curricular activities like NCC, NSS, YRC are very much involved in community-related service.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Answer: 10

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. *Inclusion of research ethics in the research methodology course work*
2. *Presence of Ethics committee*
3. *Plagiarism check through software*
4. *Research Advisory Committee*

Answer: C. 2 of the above

File Description	Document
Any additional information	View Document

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Answer: 2.83

3.4.2.1 How many Ph.Ds are registered within last 5 years

Answer: 51

3.4.2.2 Number of teachers recognized as guides during the last five years

Answer: 18

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Answer: 1.71

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
64	67	36	63	59

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Answer: 1.64

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
55	60	72	40	50

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Answer:

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Answer:

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Answer: 4.5

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2.0	2.5

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document
Any additional information	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Answer: 0

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document

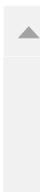
3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community,-sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Answer:

NCC wing of the college has conducted the following programmes:

S. NO	TITLE OF THE ACTIVITY	ORGANISING UNIT/AGENCY/COLLABORATING	NUMBER OF TEACHERS	NUMBER OF STUDENTS
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		AGENCY	PARTICIPATED IN SUCH ACTIVITIES	PARTICIPATED IN SUCH ACTIVITIES
1.	Advanced Leadership Camp II, Agra	Uttar Pradesh NCC Directorate		1
2.	Inter Group Competition – Republic Day Camp (RDC), Madurai	Madurai NCC Group		6
3.	Republic Day Camp – I, Chennai	Madras A Group		1
4.	Republic Day Camp II Launch, Chennai	Madras A Group		1
5.	Republic Day Camp, New Delhi	NCC Directorate		1
6.	Youth Exchange Programme Camp	Bhutan		1
7.	Advanced Leadership Camp III, Gujarat	Gujarat NCC Directorate		1
8.	Madras Republic Day Camp	Madras B Group		5

NSS wing of the college has been involved in tree plantation programmes and as part of this, we have planted 3000 palm trees in the year 2019-20.

Rotaract wing of the college conducted the following programmes to sensitise students on social issues. they are:

- **GARDEN OF GALAXY** - an Initiative to honour and mark the importance of our former President DR. APJ Abdul Kalam's Mission on Planting Trees, our club members planted saplings in their nearby locality. It was a month long event from 15th September to 15th October 2020.
- **ANNADHAN – A project which provided food to 70 people belonging to underprivileged community in Kottaiyur village, Sivagangai District, Tamilnadu on 14th October 2020**
- **SPARKLE – students distributed** firecrackers and sweets to orphanages - namely, Anandam and Anna Ananda Illam in Chennai on 14th November 2020.
- **MAGILCHI** – our students donated gift and food for the orphan children of Sri Shanmuga Seva Illam, 06 January 2021
- **PAWS** – A project initiated by our club for the purpose of feeding stray dogs in the city from 8th March to 13th March 2021.
- **ORU VAAI SORU** – intention of this event was to provide food to the old age home – Kakkum Karangal Mylapore, Chennai, held on 10th March 2021.

College has been conducting blood donation camp on the birthday of Swami Vivekananda every year, in the second week of January. Students and Staff Members participate in large numbers in this great Seva for mankind. We have been donating around 1200 to 1500 units of blood on this particular day. NSS, NCC, YRC, Rotaract & Red Ribbon club organises this event on behalf of the college. This has been a regular activity of the college which could not be taken up in the recent past due to corona. We wish to continue this Seva from the coming year.

Yoga day is celebrated with zeal every year.

On 21/06/2019, Yoga day was celebrated in association with Krishnamacharya Yoga Mandiram, when 900 students participated.

In 2021-22, NCC YRC and NSS units of RKM Vivekananda College mylapore chennai celebrated 8th international yoga day at our college campus in saradha hall with more than 50 students participating.

Yogasanas was demonstrated by Physical Director Dr.A.Sellaperumal and students followed his instructions and demonstrated yogasanas. In the presence of Our revered secretary maharaj principal Dr.T.Jagadeesan, NCC officer NSS Coordinators, Dr T K Badrinath & Dr.A.Ganesan, Dr.U.Thanesh, and Dr.R.Sivachandran were present.

File Description	Document
Paste link for additional information	View Document

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Answer: 10

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	4	0	2

File Description	Document
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Number of awards for extension activities in last 5 year	View Document
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3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer: 96

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
25	11	10	25	25

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Answer: 124.9

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
4490	3950	5400	5000	5390

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Answer: 5.8

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
9	13	4	1	2

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Answer: 1

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Answer:

The institution has enough well-illuminated and ventilated classrooms with eco-friendly green boards. Smart Classrooms, with ICT facilities, are available. Computer labs are also functioning for Physics department, Mathematics department and Commerce department. Adequate laboratory facilities are available on the campus. General Library, departmental library, and internet center cater to the needs of the students and staff with a large collection of books, periodicals, and access to e-books. Seminar halls are available for the conduct of class seminars, regional, national, and international workshops, and conferences. Assembly hall is available for weekly assembly sessions wherein the ideals of Swami Vivekananda, Sri Ramakrishna Paramahansa, and Sri Sarada Devi are instructed to the students. Other programs like convocation also take place in these halls. 3 separate generators with a total capacity of 532 KVA are operational on the campus providing an uninterrupted power supply 24/7. As a result, classwork and laboratory work as also administrative work is carried on without hassle.

A separate maintenance department helps in maintaining all facilities that assure a continuous teaching-learning process. Broadband connection with different service providers helps in the update of knowledge without hurdle. Models, specimens, and charts are available for demonstration purposes.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.)

Answer:

Auditorium with ICT and air conditioners, open-air theatre, gymnasium with modern physical fitness equipment, indoor game area, flag area for NCC, Volley Ball court, Tennis court, Cricket ground with Turf pitch is available in the campus, The yoga instructor is available in the campus. We have a prayer hall where weekly assembly sessions are held. It is here that achievements by students, staff and the college in general are shared with due appreciation. We also have an airconditioned auditorium (Obul reddy auditorium) where major events are conducted during the year. A relatively small auditorium, Ramakrishnananda hall, accommodates department events like viva-voce examinations and one hour lecture programs. Apart from this, we also have 2 halls (Sarada hall and Sister Nivedita hall) for various activities where department association activities are held. Smart class rooms (5 for Science, 1 for Arts and Commerce) is utilised on a daily basis by teachers using ICT support.

File Description	Document
Geotagged pictures	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Answer: 31.34

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 06

File Description	Document
Institutional data in prescribed format	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Answer: 44.87

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
50.31	21.78	93.00	65.72	74.99

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

The College library has added 76 books this year and is subscribing to 76 Foreign and Indian Journals. The library is equipped with autolib software and SQL server and media kit. Our librarian has come out with CIP data in collaboration with MJP Publishers.

4.2.2 Institution has access to the following:

1. e-journals

2. e-ShodhSindhu**3. Shodhganga Membership****4. e-books****5. Databases****6. Remote access to e-resources**

Answer: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Answer: 0.4

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0.16	0.22	0.69	0.64	0.28

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 4.04

4.2.4.1 Number of teachers and students using library per day over last one year

Answer: 158

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities****Answer:**

Institute has a well-defined policy with respect to Wi-Fi, cyber security, etc as these are meant only for educational purposes and cater to the student community. Strong firewall protection is in use with (1) gateway protection, (2) intrusion protection, and (3) antispyware. Sites other than those meant for education purposes are blocked. Uploading on the college website is done only by authorized persons. 460 computes including a dedicated internet center is available and these are closely monitored and maintained by welltrained personnel. Necessary expenditures are met with as and when the need arose.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Answer:** 8.21**4.3.3 Bandwidth of internet connection in the Institution.****Answer:** ≥ 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Answer: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Answer: 44.87

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
50.31	21.78	93	65.72	74.99

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

All students and staff members use the general library, internet center, and departmental libraries in order to academically equip themselves. UG students are given 3 library cards and 5 librarycards to PG and research scholars with which they can borrow books/periodicals. Science Departments, Computer Science, Commerce (Computer Applications) Commerce (Information System Management) departments have dedicated computer labs where students perform experiments. Regular Seminars and Department Association meetings are held in the ICT-enabled Seminar halls. Cricket ground, Gym, and other facilities are used exclusively by the students to hone their physical talents. All support facilities are taken care of by a separate maintenance department functioning within the campus. The College has a dedicated Maintenance Department headedby an experienced Monk of the Ramakrishna Mission Monastery and the Maintenance Department works 24 x 7 with a skilled dedicated workforce which comprises many Sections namely Electricity,Plumbing, Carpentry, Security, Computers, Network Servers, PlayGround Gym, Gardening, Water supply, Sanitation,Building, Laboratories, Free Noon-Meal, Vehicle Parking, Internet, Sports, and Accounts. Our Maintenance Department lays great emphasis on the quality of maintaining the campus avoiding out-sourcing of works. All purchase bills invoices are processed on a

monthly basis. Every Monthly Statement of Accounts is prepared to indicate Opening & Closing Balances and is placed in the Managing Committee for approval. This is audited independently by THREE separate Auditing bodies namely Internal Auditors, Statutory Auditors, and GST Auditors. Recycling of paper through the “well-being from waste” project is taken up as a measure of conserving the environment. Proper maintenance of the Rain Water Harvesting System helps in recharging the groundwater level in the campus and adjacent areas thereby helping also the local community to overcome the perennial water crisis.

5.Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Answer: 15.27

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
440	486	563	682	798

File Description	Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Answer: 17.57

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
459	603	722	824	808

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Answer: 10

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
360	600	360	318	287

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

File Description	Document
Upload any additional information	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 36.82

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
380	538	409	418	347

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Answer: 55.66

5.2.2.1 Number of outgoing student progressing to higher education.

Answer: 703

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Answer: 13.36

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	1	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
5	10	13	11	6

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Answer: 27

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	7	10	5

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

Yes, we have anti-ragging cell, committee for differently abled, alumni participation in the Board of Studies of each department.

Student Representatives take care of the departmental association activities throughout the year. Student representatives are part of the anti ragging cell in the college. Student representatives are also part of the college day celebrations. Care is taken by the HODs and staff to interact with the students before board of studies meeting.regarding syllabus updation. The presence of these cells and the also memeber details are given in the college calendar also for the benefit of the students.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Answer: 2.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	3	2

File Description	Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Answer:

The institution does not seek financial support as a policy matter from the alumni. Our alumni have been interacting with our staff and current students as part of motivation drive. In fact, they speak to our students on occasions when we conduct departmental activities and inspire our students on the possibilities in front of all. We have had such interactions in the field of entrepreneurship, army etc. in fact, college IQAC and the department of Business Administration organised a talk by an alumni who spoke on the avenues in army to our student (this has not been reflected in the SSR as it pertains to the year 2021-22).

File Description	Document
Any additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Answer: E. <2 Lakhs

File Description	Document
Any additional information	View Document

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Answer:

A senior monk of the Ramakrishna order is designated as Secretary who is the administrative head of the college while Principal is the academic head. The college is governed by the Managing committee, the College committee and the governing body which meets periodically and decide on administrative and academic matters of the college. These committees consist of a President, who is the senior-most monk of the Ramakrishna order. The other members of the committee are Secretary of the college, Principal, two senior teachers, office superintendent, along with a representative from the University of Madras, Industry, noted educationist, and College Alumni. The governing body has a UGC representative. The Secretary and the Principal, execute the decisions of the college committee. Administrative matters are addressed by the office superintendent. Head of the department, with the cooperation of the faculty, acts in accordance with the college committee along with voicing their concerns and requirements. Separate Board of Studies function with the Head of the department as the chairman, all the faculty members of the department, Vice-Chancellor's nominee, subject experts, representatives from Industry and alumni. Various statutory and non-statutory committees where Principal is the chairman and senior teachers as coordinators plan and execute the various activities of the college.

True to the clarion call given by Swami Vivekananda, this college aims at a holistic development of the student with inculcation of moral values. This is evident in the secular education imparted in this college which is coupled with development of inner values like faith in oneself, clarity of thought, oneness of humanity along with national fervor. This results in the preference shown by society at large and institutions in particular towards our students.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Answer:

- 1) The Participatory management principle followed in the college ensures decentralization. This principal helps in recognizing the duties and responsibilities of the staff and also gives weightage for career advancement.
- 2) The decentralization consists of various statutory and non- statutory committees suggested by UGC, the State Government, and the University of Madras. These committees are headed and managed by members from the Management, Principal, Teaching Staff, and Office Superintendent of the college.
- 3) Recommendations from the Board of Studies are considered and recommended by the Academic Council for implementation and this enhances decentralization. This is also being placed in the Managing Committee, the College Committee, and the Governing body for approval.
- 4) A Separate office of the Controller of Examinations functions at three levels: pre-exam, conduction of the exam, and post-exam with confidentiality at all these levels. This office coordinates with the University of Madras by submitting the results and thereby getting the degree certificates for the students. Constant updation with respect to syllabus and evaluation methodology is taken care of in adherence to the decisions of the BOS and the Academic council. Transparency and accountability are ensured in the declaration of the result.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Answer:

- 1) Man-management is the key to the proper and efficient usage of the available talent.
- 2) ICT tools are used for classes and special lectures, seminars, workshops, etc.
- 3) Curriculum is developed by the department in consultation with subject experts and inputs taken from representatives of the industry, alumni, and University nominee. Adequate caution is exercised in the framing of the syllabus in consonance with the requirements of the times.
- 4) Regular interaction with subject experts along with industry representatives is arranged for the benefit of the students.
- 5) Research publications in Scopus and CARE journals with good impact factor are encouraged. There are also faculties with areasonable h-index.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Answer:

Academic Council approves the syllabi changes, pattern of question papers and other matters suggested by the respective BOS. The decision is implemented by the concerned departments, and the COE office. Academic audit is carried out by the departments with an external expert on a yearly basis. Administrative audit is done at both internal and external levels. Financial audit is carried out by an internal auditor which is audited by government and AG and finally, by the Ramakrishna Math and Mission, Belur, Kolkata. Government norms and regulations are followed in appointments and service rules are adhered to. Admissions are done as per government guidelines.

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration***
- 2. Finance and Accounts***
- 3. Student Admission and Support***
- 4. Examination***

Answer: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies

6.3.1 *The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression*

Answer:

The Cooperative Society functions on the campus and addresses the financial needs of the teaching and non-teaching staff. Government scholarships, scholarships from management, and philanthropists are provided to the needy and deserving students. One of the special welfare measures practiced by the college is providing free noon meals to the needy. Close to 900 students benefit from this scheme on all working days.

Necessary leave on other duty is sanctioned for the teaching staff to attend orientation and refresher courses and also for seminar/conference/workshop/FDP participation and paper presentations in other institutions within the country.

6.3.2 *Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.*

Answer: 0.45

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	1

File Description	Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Answer: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Answer: 18

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
60	26	11	22	22

File Description	Document
Institutional data in prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The institution conducts internal and external financial audits on a yearly basis by statutory government audit agencies and the Ramakrishna Math and Mission, Belur, functioning from Kolkata, also conducts audit on yearly basis

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Answer: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Colege functions under the banner of Sri Ramakrishna Mission Vidyapith which is governed by the Sri Ramakrishna Math and Mission, Belur, Kolkata. Salary for the staff in grant-in-aid courses is received from the Government of Tamil Nadu. Grants received from funding agencies, like UGC, SERB, DST are spent effectively for the purpose earmarked. Accounts are settled in time with proper utilisation certificates. The fees collected from the students is the lowest considering the affordability of the students of all strata of the society Proper balance is maintained between the resource generated and utilization with the scope for growth. Maintenance works are carried out by a separate maintenance department with well-trained personnel. Outsourcing is avoided in all possible ways to use the resources efficiently and optimally

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Answer:

Academic audits and other feedbacks received from stakeholders are analysed and suggestions received from them are used to improve the quality aspects in the curriculum structure, teaching methodology, evaluation procedures. Emphasis is given to maximise progression to higher studies and placement. Quality of research paper presentation and publication is maintained with a progressive trend.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Answer:

Yes, the methodology and procedures are monitored with an eye on results through an academic audit, and suitable updations are made to ensure standard along with an emphasis on current needs. The academic audit is performed by all the departments once every year with an external expert.

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Answer: 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Answer:

Weekly assembly sessions are held wherein the teachings of Sri Ramakrishna Paramahansa, Holy mother Sri Sarada Devi and Swami Vivekananda are imparted. From the varied topics, significance and greatness of womanhood is also emphasised in these classes. Final year UG and PG students also undergo a separate course work titled Viveka Studies. College also provides study materials based on their teachings. These materials are given free of cost as an initiative to sensitise the students on gender equity, nationalistic fervor and harmony.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Answer: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Answer:

- Waste is collected and segregated. Separate garbage collection points are available where the corporation vehicle takes them for processing.
- Biological waste collected in the campus is stored in a pit for making compost
- Used Papers from the college are sent for recycling. Office of the COE maintains the semester end examination answer sheets of students are stored in a separate place for 3 years after which they are recycled. Separate MOU is in place with such organisation who involve in recycling.
- Plastic usage is banned in the campus.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. *Rain water harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Waste water recycling*
5. *Maintenance of water bodies and distribution system in the campus*

Answer: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. *Restricted entry of automobiles*
2. *Use of Bicycles/ Battery powered vehicles*
3. *Pedestrian Friendly pathways*
4. *Ban on use of Plastic*
5. *landscaping with trees and plants*

Answer: A. Any 4 or All of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. *Green audit*
2. *Energy audit*
3. *Environment audit*
4. *Clean and green campus recognitions / awards*
5. *Beyond the campus environmental promotion activities*

Answer: B. 3 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

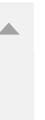
1. *Built environment with ramps/lifts for easy access to classrooms.*
2. *Divyangjan friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: B. 3 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Answer:

Institution bearing the name of the patriot-saint, Swami Vivekananda, definitely strives for harmony towards all with respect for diversities be it cultural or regional, linguistic, communal and socio-economic. The students are taught to have faith in themselves and also to respect the other. The Upanishadic



dictum "Atmano mokshartham jagath hitaya ca" is the underlying current with which the institution ensures this.

Category based admission of students, nominal fee structure with scholarship, free noon-meal sheme and other scholarships enable students to overcome socio-economic disparity and avail equitable quality education.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Answer:

We admit students straight from the school. So we feel it is our responsibility to sensitize students on rights and responsibilities in various walks of life. We consciously conduct the various programs to sensitize the students in these matters. We conduct activities like seminar or invited talks on constitution awareness, consumer awareness, voting rights to all. Eminent speakers are invited in order to help students gain first hand knowledge about them. Former Head of the Department of Commerce, Dr V N Parthiban has delivered talks on consumer awareness to students apart from other dignitaries from outside the college have interacted with our students on such occasions.

College is constantly in touch with corporation and local police personnel and they have been visiting our college now and then to sensitize our students on matter of hygiene and on other disciplinary requirements including traffic rules.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website***
- 2. There is a committee to monitor adherence to the Code of Conduct***
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff***
- 4. Annual awareness programmes on Code of Conduct are organized***

Answer: A. All of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Answer:

Republic Day, Independence Day, Constitution Day, International Yoga Day etc., were celebrated.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Answer:**Best Practices**

Continuous efforts are made to impart Man-making and Character-building education in a spiritual ambience. Teachers, Non-teaching staff and students have direct access with the Monks of the Ramakrishna Order who, in turn, inculcate life-building ideas through practical demonstration. Swami Vivekananda's ideas on Personality Development in book form are given to the students free of cost in order to help them to understand and realise their true potential so that they can become fruitful and responsible citizens of our country. The same book is also given in Tamil as "Un Ethir Kaalam un Kaiyil". Merits and achievements of the Teachers and Students are appreciated by announcing in the assembly meetings. Teachers and Students having creative talents like Music, Fine arts, Bharatanatyam, etc., are encouraged to perform on the stage during assembly meetings and special events.

College has been providing free nutritious noon-meal to the needy students for the past 15 years uninterruptedly on all working days. On an average, 850 to 900 students of our college are benefited from this scheme every year.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

We strive to provide quality education to students in arts, science and commerce programs. We enroll students strictly adhering to merit cum reservation policy. With the changing educational scenario of the state, the management very quickly understood the ground reality that a major chunk of students does

not get any food to eat for their lunch. This obviously has been affecting the student learning capacity, to help student to overcome this, the management instituted a free noon meal scheme. The scheme was started in a humble way with only small number of students. Judging the success and the demand of the management was happy to expand it to cover all deserving needy students. A monk supervises the scheme.

Under this scheme sufficient, yummy, tasty and nutritious food is provided to around 900 hundred students for lunch on all working days. This helps the students to stay energized and focused for sufficiently long duration, to assimilate knowledge, providing which is our thrust.

The institute would claim it does its best to provide the best possible education on par with any other institute of its kind in teaching learning process, the management providing free noon meal for poor students is one area of very distinctiveness of the college.

This Institution endeavors to actualize the educational vision of Swami Vivekananda expressed in his own words – ” What we want are Western science coupled with Vedanta, Brahmacharya as the guiding motto, and also Shraddhâ and faith in one’s own self .Participatory management is yet another feature of our college administration. This ensures decentralization. This principle helps in recognizing the duties and responsibilities of the staff and also gives weightage for career advancement.”Religious Instructions are imparted to all the students of the college in its Universal Form as propounded by Sri Ramakrishna and practically illustrated by Swami Vivekananda in his own life and teachings.,

File Description	Document
Appropriate web in the Institutional website	View Document

Extended Profile

Program

Number of programs offered year-wise for last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document

Number of departments offering academic programmes**Answer:** 20
Students***Number of students year-wise during last five years*****Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
3775	3750	3900	3971	3968

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
1263	1248	1149	983	1059

File Description	Document
Institutional data in prescribed format	View Document

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
1414	1439	1325	1303	1316

File Description	Document
Institutional data in prescribed format	View Document

Number of revaluation applications year-wise during last five years**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	21	5

Teachers***Number of courses in all programs year-wise during last five years*****Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
828	828	828	828	828

File Description	Document
Institutional data in prescribed format	View Document

Number of full time teachers year-wise during the last five years**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
135	146	146	146	146

File Description	Document
Institutional data in prescribed format	View Document

Number of sanctioned posts year-wise during last five years**Answer:**

2020-21	2019-20	2018-19	2017-18	2016-17
135	146	146	146	146

File Description	Document
Institutional data in prescribed format	View Document

Institution

Number of eligible applications received for admissions to all the programs year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
9687	9995	9398	9152	8317

File Description	Document
Institutional data in prescribed format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
729	729	729	729	729

File Description	Document
Institutional data in prescribed format	View Document

Total number of classrooms and seminar halls

Answer: 67

Total number of computers in the campus for academic purpose

Answer: 460

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
61.8	162.22	334.52	152.00	128.19

Conclusion

Additional Information :

Our college has been marching steadily with necessary openness to every change that is good and necessary for the student community. We are well-aware of our job of producing good and efficient citizens who can be the backbone of the rich Indian tradition and at the same time take India to greater heights. In this regard, we follow the great ideal of providing a combination of material knowledge with spiritual insights as envisaged by the patriot-saint in whose name this college functions.

The college is abreast with the latest trends in the educational field and still strives to augment its resources for this endeavour. Our syllabi revision has taken this fact into account and we are moving towards the ideals set by the times with steady progress. Our teachers update themselves to cater to the growing needs of the students with their impeccable zeal of giving the best to the student community. They involve themselves along with their peer groups and in consultation with our retired teachers to promote student welfare. Our strength is research in spite of being a college catering to UG & PG basically. We have proceeded around 30 to 35 PhD's in the last 5 years. In fact, this feature has been commended in the earlier cycle of accreditation too. Teachers who were inducted into the college, thanks to the government, are also in the same league and started their work as research guides in the recent past. We can claim that this area will continue to grow from strength to strength as it has been doing now.

The college has seen various infrastructural developments in spite of the space constraint. It should be mentioned here that the merit of our college being in the heart of the city and also being well-connected, also has its negative impact as we are thickly surrounded by colony of residents. So, the infrastructural development is vertical that are in consonance with the requirements of the corporation guidelines. Easy access to the latest in the world with the help of internet service providers, uninterrupted power supply are some of the good features of our college. In line with the call of the organisation that runs this institution, we provide food for the hungry along with the knowledge requisite for the student to be self-sufficient. We do not wish to leave any stone unturned until we reach our goal following the motto "stop not till the goal is reached" as said by Swami Vivekananda.

Concluding Remarks:

The rich tradition of our college in coping up with the newer demands alongside reverence to past is continued in right earnestness towards helping the student to perfection. We envisage to bring out perfect human beings who are well-versed in theory as well as in practice. The management and the faculty wish to carry on with this tradition and work together for the betterment and wellbeing of the society. We teach our students to develop into successful and good human beings. Hence, we do our job right from curriculum design to teaching, evaluation and providing the best opportunity for the students to blossom into a complete personality. We do this not only through our curriculum or value added courses but also by stimulating the young minds with rich thoughts and words of Swami Vivekananda through small booklets and inspired talks by eminent personalities. Some of them also happen to be part of our alumni who themselves shine as exemplary role models in society. The bonding between our students and the college is such that they speak or want to be in touch with the college even after many years or even after reaching great heights in the societal purview. And many have even admitted their wards here in that mindset. Many of our alumni

from the rural side also bring or suggest to their neighbours to get admission in our college. This is proof of the work done by the college and its steady stride towards realising the high ideals of Swami Vivekananda. “Education is the manifestation of perfection already in man”, said Swami Vivekananda. Hence our intention of providing a holistic education begins on a positive note that we are moulding the student community in such a way that they realise what is potent in them. The vision and mission of our college is relevant today and we are ready for the goals set by the new education policy too. The college, run by the “one-of-its-kind” Ramakrishna Mission, has foreseen today’s requirement in its memorandum of association that dates back to 1909.

Swami Vivekananda proclaimed that his faith is in the younger generation, the modern generation, who will work out the whole problem like lions. The college definitely and assuredly functions towards this goal for more than 75 years towards **man-making and character-building education** as envisaged by the great patriot-saint.

EXCLUDED METRICES

List of Excluded Metrics

3 Research, Innovations and Extension : Weightage (150)

3.3 Innovation Ecosystem : Weightage (10)

Ref No	Details of Metric	weightage	Metric Performance
3.3.2	Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years. (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5	10

3.4 Research Publications and Awards : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
3.4.2	Number of Ph.D’s registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5	2.83

4 Infrastructure and Learning Resources : Weightage (100)

4.1 Physical Facilities : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
4.1.4	Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs) (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	10	44.87

5 Student Support and Progression : Weightage (100)

5.2 Student Progression : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
5.2.2	Percentage of student progression to higher education (previous graduating batch). (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	10	55.66

ANNEXURE